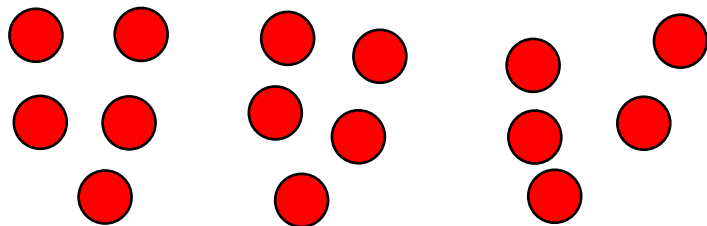


Name _____

- 1 Circle groups of 5 counters.



1 mark

- 2 Mo is putting 12 flowers into pots.



He puts 2 flowers into each pot.

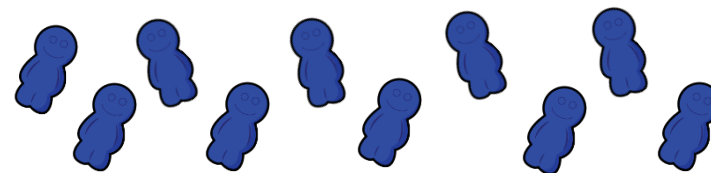
How many pots does he need?

_____ pots

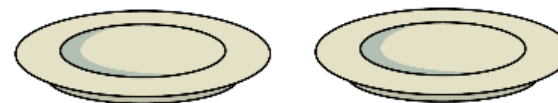


1 mark

- 3 Dora has 10 sweets.



She shares them equally between 2 plates.



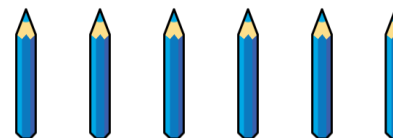
How many sweets are on each plate?

_____ sweets



1 mark

- 4 Three children share 6 crayons equally.



They want to know how many they will get each.

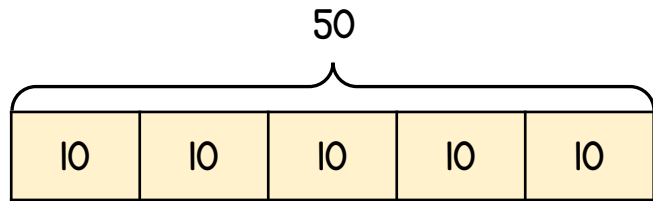
Complete the number sentence to help them.

$$\square \div \square = \square$$



1 mark

- 5 Here is a bar model.



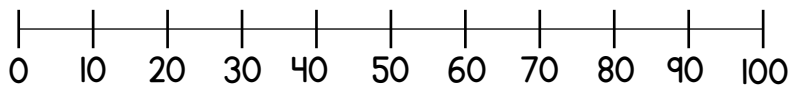
Use it to complete the number sentences.

$$50 \div \boxed{} = 10 \quad 50 \div 10 = \boxed{}$$

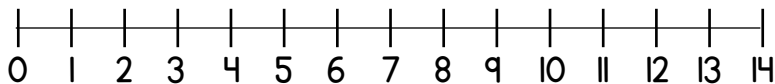
2 marks

- 6 You may use the number lines to help you.

Work out $90 \div 10 =$



Work out $14 \div 2 =$



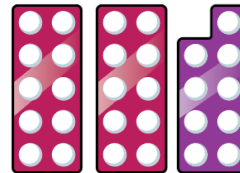
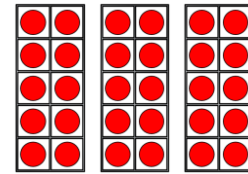
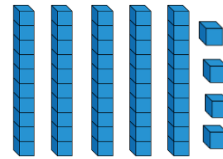
2 marks

- 7 Use $<$, $>$ or $=$ to complete the number sentence.

$$35 \div 5 \bigcirc 40 \div 10$$

1 mark

- 8 Circle the odd numbers.



45

2 marks

- 9 Teddy has 20 pence in 2p coins.
He uses 7 of the coins to buy a drink.
How many 2p coins does he have left?

_____ coins

1 mark

Circle how confident you feel with division.

1 2 3 4 5
Not Very
confident confident