

Physical Education

This term our PE units are **Hockey** and **Dance**.

We have PE on Wednesdays and Thursdays. Please remember to come in the correct uniform each day, to keep hair tied back and to take out or cover, ear-rings.



This term our Collective Worship theme is:



How did Moses show hope despite many setbacks?

Moses had hope and unfailing confidence in God's promises. He was however, just an ordinary man with an unusual start in life, who made big mistakes due to his human weaknesses and emotions, but who grew into his God-given calling to lead the Israelite people with courage and humility.

Reading

Our class story this term:

This is a story of a boy who fell into a book . . . with a guest appearance from the Little Bad Wolf!

By Lauren Child.



In class, we will continue to learn in our RWI groups, focusing on new sounds and words each day.

Here we have the opportunity to re-read texts in order to read fluently with lots of expression!

Remember to complete your online reading challenges each week on Oxford Owl.

Writing

This Term we will be focusing on writing to entertain! We will be focusing our writing on both traditional and fairy tales.

We will explore the stories of Goldilocks and the Three Bears and Jack and the Beanstalk. We will then read alternative versions to some of our well known fairy tales and stories with different view points.



Apostles

Spring Term 2



Our topic this term is called

'Magnificent Monarchs'

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research some of the most significant sovereigns.

Royal portraits



This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today.

Religious Education

Thankfulness

This term we are continuing with the theme thankfulness. We move away from Christianity and start looking at thankfulness in other religions such as Sukkot in Judaism and Holi in Hinduism .



Reminders...

- Book bags in school everyday.
- Water bottle filled with water
- Correct uniform everyday, including footwear.
- Stud earrings only.
- Practise on TT rockstars everyday.
- Remember to read every day.
- Follow us on Twitter @StNApostles

Attendance Matters!



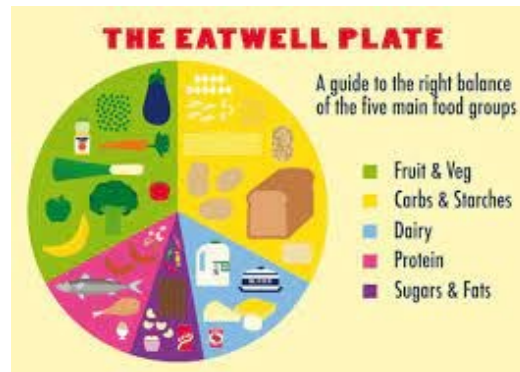
Every Student, Every School, Every Day

Science -

Animals including Humans

Growing Up

The children will consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Children will identify simple differences between living and non-living things, and they will be introduced to the sequence of the human life cycle, first through considering how they have changed since birth.



Taking Care of Ourselves

The children will also begin to learn about different ways to keep themselves healthy. During the term they will consider the importance of eating a range of different types of food. They will also start to learn about the importance of exercise and hygiene.



Maths

Key Learning: Shape

- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Key Learning: Fractions

- Recognise, find, name and write fractions, one third, one quarter, two quarters and three quarters of a length, shape, set of objects or quantity
- Write simple fractions for example, one half of 6 = 3 and recognise the equivalence of two quarters and one

