

P.E- Wednesdays and Thursdays Dance and Netball

Dance

The theme of the dance is 'After Dark - Thriller'. The first part of the lessons involves setting the scene for the dance. The children are going to be performing as different creatures, real and imaginary, that only come out when it is dark.

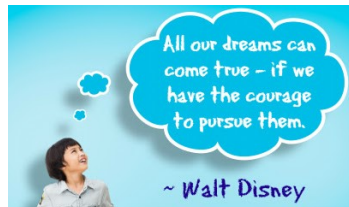
They will be encouraged to think about how these characters and the dark make them feel.

Once they have learnt and rehearsed the dance they will be performing it to an audience.



This term our Collective Worship theme is:

Courage



The bible story linked to this theme is 'The Garden of Gethsemane'

In the Christian religion, the Garden of Gethsemane is important because **it is the place where Judas betrayed Jesus.**

The last hours before Jesus' death were spent with his disciples, in the Garden of Gethsemane where Jesus spent time in anguished prayer, anticipating the events that would soon occur.

Jesus showed what the true meaning of courage is. Through his actions on the cross we see the ultimate act of courage.

Reading

Stanley Lambchop was just an ordinary boy – until a noticeboard fell on him. Now he's flat as a pancake!

Being flat is fantastic – he can be rolled up, sent in the post and even fly like a kite. But it's not all fun and games . . . there are thieves in town.

Can Flat Stanley be a hero?



This term we will be introducing Read Write Inc.

It is a whole-school approach to teaching literacy for 4 to 9-year olds that creates fluent readers, confident speakers and willing writers. It integrates phonics with comprehension, writing, grammar, spelling and handwriting, using engaging partner work and drama.

Writing

This term we will be learning to **'Write to Inform'**.

All children will have the opportunity to write a set of instructions, a recount and a non-chronological report.

We will be focusing our SPaG sessions on extending our written ideas by using conjunctions and revisit using apostrophes for contractions and commas in lists.

Apostles Spring Term 1



Happy New Year!

Our topic this term is called 'Movers and Shakers'

This project teaches children about historically significant people who have had a major impact on the world.

They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



The class will also be completing a companion topic with Miss Allen called 'Still Life'

This project teaches children about the work of significant still life artists and still life techniques. They will explore a wide variety of still lifes and learn about the use of colour and composition. They will create still life arrangements and artwork.

Religious Education

Throughout all of the Spring term we are learning about THANKFULNESS in different religions - Harvest in Christianity, Sukkot in Judaism and Holi in Hinduism.

Our main focus to start with will be thinking about what being thankful means and linking it to what we are thankful for.

We will then link it to how Christians are thankful to their God.



Reminders...

If you are self-isolating and feeling well, remote learning will be available on the school website on our class webpage.

Please send any completed learning to ...

Apostlesremote@infinityacademies.co.uk

- Continue to practise TT Rockstars daily!
- Please continue to read with your child at home five times a week.
- Follow us on Twitter @StNApostles
- If you have any problems or questions please do not hesitate to contact us.

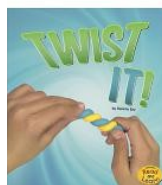
Science - Changing Materials

What do children learn about changing materials in year 2?

We will explore how the shapes of solid objects, made from different materials, can be changed by squashing, bending, twisting and stretching.

By the end of the learning sequence, your child should be able to:

- State four ways the shapes of some objects can be changed.
- Demonstrate four ways to change the shape of some objects.



Keep in Touch

During these uncertain times things can sometimes feel overwhelming!

Remember to be kind to yourselves.

Please get in touch if you need to talk or are worried about anything.



Maths

Key Learning: Multiplication and Division

- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Key Learning: Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totaling and comparing categorical data

