

P.E.

We have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you come to school wearing your P.E. kit on those days.

Our topics are **football** and **gymnastics** this term

For safety, please take out earrings on P.E. days and make sure hair is tied back.



This term our school value is Generosity

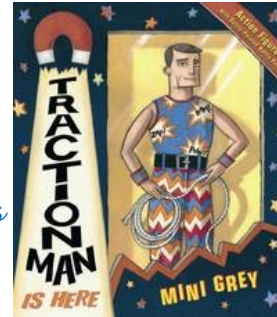


We will also spend some time thinking about Remembrance Day and how the poppy has become a sign of peace to many people.

Reading

Our whole class reading book for this term is called 'Traction Man'

With an action outfit for every occasion, Traction Man patrols the house. Whether he is saving toys (in latex space suit and Perspex helmet, teamed with Rocket Boots); or rescuing damsels in distress (in jungle pants, camouflage vest and a bandanna), Traction Man is never less than stylishly turned out and expertly accessorised. He is the last word in heroic fashion flair - until, that is, the day that he is presented with a present ... Can Traction Man overcome the humiliation of his desperately dowdy new look and rediscover the action hero within or will the burden of the knitted green monstrosity be too great?



Writing

This term we will continue to 'Write to Entertain'. We will be learning about stories from other cultures and using visual literacy as a stimulus for writing our stories.

All children will continue daily phonic sessions and build upon last term's independence skills to start moving on to writing using models and structures that the adults have provided for them.

Apostles Autumn Term 2 2021—2022



Our topic this term is called
'Rio de Vida'.

Put on your dancing shoes and get ready to party in Rio!

This half term, we'll dress up in bright clothes, hang out the bunting and enjoy a carnival party!

Afterwards, we'll write about our carnival experiences, compose carnival poetry, create vibrant dances and play carnival rhythms. We'll learn to speak some Portuguese (the official language of Brazil), study maps and globes to locate Brazil and decide what it would be like to live there. Reflecting on what we have learnt about Brazilian culture, we'll think about celebrations in different parts of the world and decide why people celebrate.

Religious Education

This term we are continuing to learn about the Islamic religion.

We will be thinking about these two important questions ...

What do Muslims do to celebrate birth?
What does it mean and why does it matter to 'belong'?



Reminders...

- Our classroom is open from 8.30am each morning. Please try not to be late as the children have a challenge to complete when they arrive; we don't want them to miss out on valuable learning opportunities. Gates close at 8:45am!
- Please bring a fresh water bottle every day.
- Name all clothing.
- Go on TT rockstars and Nessy each week
- Please encourage your child to **read at home five times a week**. Make sure they bring their bookbag, along with their reading record, to school every day.

Science - Plants

Children should already be aware that plants need water and sunlight; this unit revisits and extends that understanding.

They will also be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

The main enquiry types that we will be focusing on are observing change over time and comparative tests.



Attendance

Regular school attendance is an important part of giving children the **best possible** start in life. The aim should be to attend 100% of the time. Students who miss school frequently can fall behind with their work.



Maths

Key Learning: Addition and Subtraction

To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

To add and subtract numbers using concrete objects, pictorial representations, and mentally.

Key Learning: Money

To recognise and use symbols for pounds (£) and pence (p)

To combine amounts to make a particular value

To find different combinations of coins that equal the same amounts of money

To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Key Learning: Multiplication and Division

To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs.