

Physical Education

We continue to have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you **come to school wearing your P.E. kit** on those days. This term, we are taking part in **Athletics** and **Rounders** which are outside this term so make sure you are suitably dressed. For safety, please take out earrings on P.E. days and make sure hair is tied back.



This term our Collective Worship theme is:
Wisdom

Wisdom is different from just being clever. Often wise people have lots of experience and can give good advice to help us make difficult decisions. Some people pray because they believe that God can help them to live their lives wisely.

Talk together about:

- Making wise choices
- The consequences of our words and actions
- Learning wisdom from others – including children from parents and parents from children
- Learning from our mistakes and becoming wiser through them.

Knowledge speaks,
but wisdom listens.

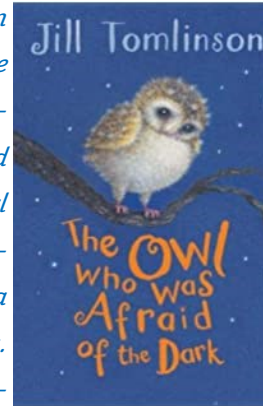


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Reading

Our whole class reading book for this term is called 'The Owl who is Afraid of the Dark'

Plop, the Baby Barn Owl, is like every Barn Owl there ever was, except for one thing - he is afraid of the dark. "Dark is nasty" he says and so he won't go hunting with his parents. Mrs Barn Owl sends him down from his nest-hole to ask about the dark and he meets a little boy waiting for the fireworks to begin, an old lady, a scout out camping, a girl who tells him about Father Christmas, a man with a telescope and a black cat who takes him exploring. He realizes through these encounters that the dark is super after all. Plop is a baby owl. Perfect in every way !



Writing

This Term we will be focusing on writing to entertain. We will be writing narrative stories, create published picture books and have a week of performance poetry based on Roald Dahl's "Revolting Rhymes".



We will continue to build upon the children's stamina for writing and ensure they are confident at writing sentences using known sounds and that they can use a variety of punctuation. The children will try and make their writing more interesting to the reader by extending their ideas and using interesting vocabulary!

Apostles Summer Term 2



Welcome back!

Our topic this term is called 'Paws, Claws and Whiskers'.

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep.

Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin. Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore?

Religious Education

Incarnation



Why does Christmas matter to Christians?

We will discuss that Christians celebrate Jesus' birth and that Advent for Christians is a time for getting ready for Jesus' coming.

Christians believe that Jesus is God. The Bible points out that his birth showed that he was extraordinary.

Christians use the story of the nativity to guide their beliefs and actions at Christmas and we will finally explore what they personally have to be thankful for at Christmas time.

Reminders...

Our classroom is open from 8.30am each morning. Please try not to be late as the children have a challenge to complete when they arrive; we don't want them to miss out on valuable learning opportunities.

Gates close at 8:40am!

- Please bring a fresh water bottle every day.
- Name all clothing.
- Please encourage your child to **read at home five times a week**. Make sure they bring their bookbag, along with their reading record, to school everyday.

Science - Our Environment

This term we will continue to care for and nurture all the new trees and plants in our outdoor area. We will carefully observe the changes that happen throughout the term on weekly visits to our allotment area.

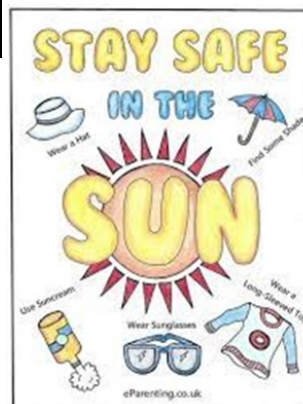
We will also introduce the children to the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives.



Summer Safety

Now the warmer weather is here please make sure your child has ...

- A water bottle in school
- A sun hat
- Sun cream (applied before school)
- A light weight coat



Maths

Position and Direction

- To order and arrange combinations of mathematical objects in patterns and sequences



- To use mathematical vocabulary to describe position, direction and movement.

Measures

- To compare and sequence intervals of time
- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- To know the number of minutes in an hour and the number of hours in a day.
- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- To compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

