

P.E.

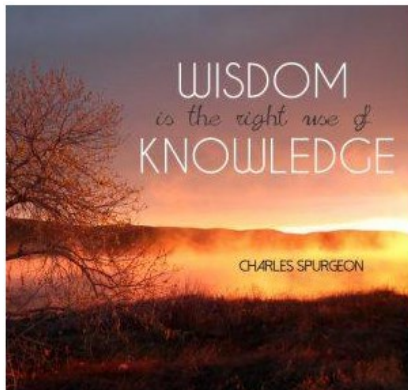
We have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you **come to school wearing your P.E. uniform** on those days.



Our topics are **athletics** and **cricket** this term.

For safety, please take out earrings on P.E. days and make sure long hair is tied back.

This term our Collective Worship theme is: **Wisdom**



English

Reading:

We love to read in Year 1 and look forward to our daily story time. As well as story time, children will also have the opportunity to listen to and read stories during our reading lessons and phonics lessons. In our reading lessons we will be reading: The Tiger Who Came to Tea and The Elephant and the Bad Baby. We will also be reading some lovely poems from the book 'The Puffin Book of Fantastic Poems' and they all follow the theme of animals. Our non-fiction books for this term are called 'Animal Magic' and 'Beast Feasts'.

Our traditional tale of the term is 'The Three Billy Goats Gruff'.



Your child has been placed into a RWI group for their phonics learning. The children will go to their group for an hour a day where they will learn their sounds, read a book and complete a writing task based on the book they have been reading.

Alongside our reading and phonics lessons, there will be a focus on handwriting and speaking and listening skills. This is where we sing popular nursery rhymes and play vocabulary games. Throughout our curriculum, there will be plenty of opportunities for your child to write.

Gospels Summer 2

Miss Smith and Miss Ingamells are excited for all the experiences we have to come this term.

You can follow our adventures on twitter @StGospels or check our class page on the school website.

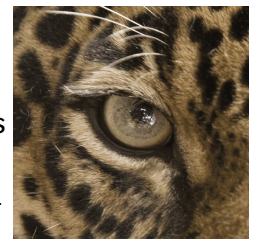
<https://www.bostonstnicholas.co.uk/gospels-class-year-1-3/>

If you need to contact us then you can email us directly through the class webpage or stop and chat with me at the classroom door.

Our topic this term is called

'Paws, Claws and Whiskers'.

This term our topic links nicely with our science unit 'animals'. The children will be developing their knowledge of shape, colour, pattern and texture as they paint various big cats. They will also explore the term 'camouflage' and create a piece of collage artwork. They will be singing songs about animals and have the opportunity to use their voices and percussion instruments to perform to other children. The children will also draw their own map of a zoo and then they will design and create their own zoo enclosure. They will have to think about the animals habitat and what they may need. This is where the children get to use their science learning.



Religious Education

Places of Worship

This term we will be continuing our learning on places of worship but this time exploring different religions and the key features and symbols that are within their place of worship.

Our main questions are:

'What do the objects tell us about beliefs about God, humans and the world around us?'



'How are the objects used in practice?'



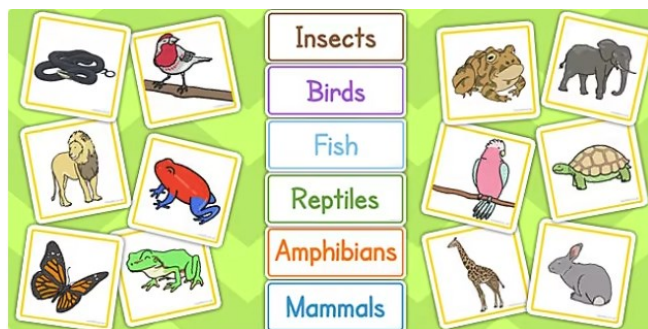
Reminders...

- Our classroom is open from 8.30am each morning. The children have a challenge to complete when they arrive which helps get us wide awake, ready for the day. Gates close at 8:40 am!
- Please bring a fresh water bottle every day.
- Please name all clothing.
- Please continue to read with your child at home to help foster a love of reading.
- Your child's phonics teacher will send home a RWI reading book every Monday that will need to be read at least 3 times a week. This will be placed in your child's book bag so please make sure that your child brings their bookbag along with their reading record, to school **everyday**.
- The children are expected to look after their own jumper and belongings.

Science

Animals

This term, we will be exploring a range of animals and there will be a big focus on identifying and classifying them. One way we can classify is by putting the animals into five groups: mammals, fish, birds, reptiles and amphibians. We will also classify animals by the different diets animals eat. Here, we use the labels 'carnivore', 'omnivore' and 'herbivore'. After classifying the animals in a variety of ways, we will then describe and compare the structure of animals. For example, comparing a robin and a penguin. A robin has a short body and beak whereas a penguin has a long body and beak.



Attendance

Each week the class with the highest attendance wins an award – Can you try and help us achieve this? It would be amazing to get 100%!

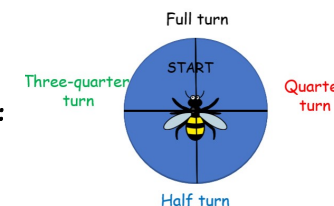


Maths

This term our units of work will be: 'position and direction', 'place value within 100', 'money' and 'time'.

Position and direction:

We will explore turning our bodies and objects as well as using directional terms such as 'right', 'left', 'forwards' and 'backwards'.



Place value within 100:

We will build on our previous learning of place value and begin to explore numbers within 100. We will count forwards and backwards, compare numbers and partition numbers into tens and ones.



Money:

This unit involves all things money! We will explore British coins and notes.

Time:

We will explore dates and telling the time to the hour and to half past the hour.



We would like the children to spend 10 minutes a day on the 1-Minute Maths app.

Miss Smith will inform parents via Scholapack as to which task the children need to focus on that week. Using this app for 10 minutes a day will support your child in building greater number confidence and fluency.

