

P.E.

We have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you **come to school wearing your P.E. uniform** on those days.



Our topics are **tennis** and **orienteering** this term.

For safety, please take out earrings on P.E. days and make sure hair is tied back.

This term our Collective Worship theme is: **Perseverance**

**Perseverance
is not a long
race; it is many
short races one
after the other.**

WALTER ELLIOT

EVERYDAY POWER

English

Reading:

We love to read in Year 1 and look forward to our daily story time. As well as story time, children will also have the opportunity to listen to and read stories during our reading lessons and phonics lessons. In our reading lessons we will be reading: The Hungry Caterpillar, The Tiny Seed and some lovely poems from the book 'Hey Little Bug'. We will also be looking at non-fiction books which link to our science topic of plants.

Our traditional tale of the term is 'Jack and the Beanstalk'.



Your child has been placed in a RWI group for their phonics learning. The children will go to their group for an hour a day where they will learn their sounds, read a book and complete a writing task based on the book they have been reading.

Alongside our reading and phonics lessons, there will be a focus on handwriting and speaking and listening skills. This is where we sing popular nursery rhymes and play vocabulary games. Throughout our curriculum, there will be plenty of opportunities for your child to write.

Gospels Spring 2

Miss Smith and Miss Ingamells are excited for all the experiences we have to come this term.

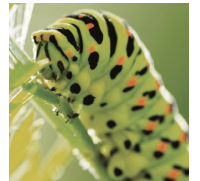
You can follow our adventures on twitter @StGospels or check our class page on the school website.

<https://www.bostonstnicholas.co.uk/gospels-class-year-1-3/>

If you need to contact us then you can email us directly through the class webpage or stop and chat with me at the classroom door.

Our topic this term is called 'Wriggle and Crawl'

Grab your coat, we're going out and about on a minibeast hunt. Lift up logs to see who's home and then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist (minibeast hunter). Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. On your belly, legs at the ready, it's time to wriggle and crawl.



Where do snails live?

We will also be investigating where snails live. We will mark the shells of 20 snails and release them into the school grounds. Each day, we will try and find the snails again and mark their location on a map to find out which direction and how far they moved.

Religious Education

Places of Worship

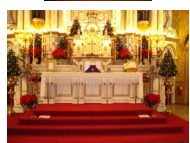
This term we will be focussing on Christian places of worship and key objects, features and symbols that are within them.



Our main questions are:

'What do the objects tell us about beliefs about God, humans and the world around us?'

'How are the objects used in practice?'



Reminders...

- Our classroom is open from 8.30am each morning. The children have a challenge to complete when they arrive which helps get us wide awake, ready for the day. Gates close at 8:40 am!
- Please bring a fresh water bottle every day.
- Please name all clothing.
- Please continue to read with your child at home to help foster a love of reading.
- Your child's phonics teacher will send home a RWI reading book every Monday that will need to be read at least 3 times a week. This will be placed in your child's book bag so please make sure that your child brings their bookbag along with their reading record, to school **everyday**.
- The children are expected to look after their own jumper and belongings.

Science

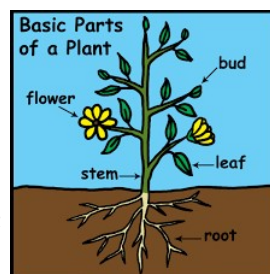
Plants

This term, we will have first hand experience of planting our own seeds and exploring and investigating familiar plants and trees that we see every day such as garden plants, wild plants and trees. We will introduce the names of some common varieties of wild and garden plants (including trees) and begin to make simple comparisons.

TYPES OF FLOWERS



We will also learn how to identify and describe the basic structure of common flowering plants and trees. We will discover that there are many different kinds of trees and that some are deciduous and some evergreen which we have spoken about previously in our seasons topic.



Attendance

Each week the class with the highest attendance wins an award – Can you try and help us achieve this? It would be amazing to get 100%!



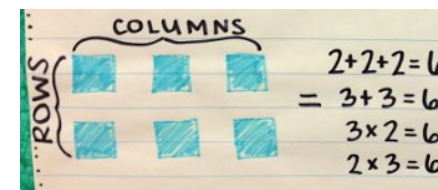
Maths

This term our units of work will be: 'multiplication and division' and 'fractions'.

Our key areas of learning this term will be:

Multiplication and division:

- Recap counting in 2s, 5s and 10s
- Making equal groups
- Adding equal groups ($2 + 2 + 2 = 6$)
- Doubling numbers
- Sharing equally
- Introduction to arrays



Fractions:

- Introduction to the concepts 'half' and 'quarter'
- Finding a half and a quarter of objects, shapes and quantities.

We would like the children to spend 10 minutes a day on the 1-Minute Maths app.

Miss Smith will inform parents via Scholarpack as to which task the children need to focus on that week. Using this app for 10 minutes a day will support your child in building greater number confidence and fluency.

