



Infinity Academies Trust

Ready to learn; Prepared to flourish.

PE and School Sport Annual Plan 2021/22

St Nicholas CE Primary Academy

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Vision:

At St Nicholas CE Primary Academy, we believe that all pupils should develop physical literacy and possess the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and life long participation in physical activity and sport.

Our Key Aspirations for 2020/21:

- 1) For the children of St Nicholas CE Primary Academy to access a varied and active PE curriculum, which enables them to develop and enhance their skills in several aspects of PE and Sport.
- 2) To provide opportunity for our children to participate in sporting matches, festivals, development days and tournaments against other schools, in a greater variety of sports.
- 3) To give the children of St Nicholas CE Primary Academy an understanding of how to live a healthy life style.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools and we would expect indicators of such improvement to include:

- A. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement
- C. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- D. Broader experience of a range of sports and activities offered to all pupils
- E. Increased participation in competitive sport
- F. Greater awareness amongst pupils' around health and wellbeing e.g. dangers of obesity, mental health, smoking and other such activities that undermine pupils' health.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as per the annual census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. Smaller schools will receive £1,000 per pupil.

Total no of primary aged pupils between the ages of 5-11	199
Total amount of Sport Premium Grant received	£17,750.00 + £2,406.90 (carry forward) Total: £20,156.98

Swimming Standards

National curriculum requirements for swimming and water safety	Pupils:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	September Baseline: 0% April: 3.33% July after top up Swim: 57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	September Baseline: 0% April: 3.33% July after top up Swim: 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	September Baseline: 0 April: 0 July after top up Swim: 0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Year 3, 4, 5 and 6 attend swimming lessons each academic year and those children in Y6 who have not met 25m have top up swimming lessons in summer term as part of our involvement with the Boston School Sports Partnership.

Action Plan

Action	Description	Target Key Stage	Cost	Expected measurable outcome and timescale	Objective
Extra-Curricular programme Elite Sports Coaching	Wish to deliver a rich and varied extra-curricular programme so that pupils can participate in both new and familiar sports delivered by high quality coaches.	KS1 / KS2	£9,510	How many sessions a week? How many pupils a term?	A, B, D, E, F
Outcomes/Impact	There have been 5 lunchtime sessions held every week this year. Each class has one session per week. There have been many clubs ran over the year, between 4 and 5 every week. They offer the children a chance to take part in their favourite sports and to try new sports too. We have taken part in inter-school leagues this year. They have been: New Age Curling, Archery and Tri-Golf. Each league was made up of different schools in the area and different members of Year 3 and 4 took turns to compete in the league. Every member of the school took part in a sports inflatable challenge for Comic Relief. Coaches help us provide a new sports day for every member of school to take part in. Including traditional races, throwing games and two inflatable activities.				
Boston Sports Partnership	Wish to ensure that children can participate in competitive sporting opportunities with other children in the locality building on the skills they have gained both from curriculum and extra-curricular PE. More opportunity to take part in a wide range of sport including inclusive sport.	KS2	£1,500	How many different sporting competitions? What proportion of the KS2 pupils will be involved? Were there any sessions delivered in school?	A, B, D, E, F
Outcomes/Impact	Every member of Year 3 class took part in a golf development day. 10 members of Year 3 and 4 took part in a Netball Development day. 18 members of Year 5 and 6 took part in the indoor sports hall athletics event. 29 members of Year took part in the Top Up Swim programme.				

Internal Extra – Curricular programme with Staff	Member of staff to offer a range of Extra-Curricular activities to children over the school.	KS1 / KS2	£4,149.26	How many sessions have been run a week? How many children have taken part?	A, B, D, E, F
Outcomes/Impact	There have been 5 after-school clubs offered to children every week through the whole academic year. The clubs have included, but not limited to, netball, football and multi-skills. Football has run all year as the children are very enthusiastic about it and many do not have the support of opportunities to take part in a football club outside of school.				
PE Curriculum development and documentation.	Whole School PE Curriculum developed with PE Lead and Elite Sports Academy to Planning and assessment resources developed and included.	Whole School	£300	Has the quality of PE lessons been improved? Do staff feel more confident teaching PE? Are children more active during PE lessons?	A, B, C, D, F
Outcomes/Impact	The curriculum is used throughout the whole school from EYFS to Year 6. Each class has two lessons a week. There is a clear sequence of lessons that build on each other lesson by lesson and year by year. Each unit and lesson are fully resourced and planned to ease the pressure for staff and to give support in delivery where needed. This also ensures a more consistent approach to PE through the school. The confidence in staff delivery PE has increased and the level of delivery is increasing. The true impact of the new curriculum will become more obvious and prevalent as it is delivered for more years and the children have opportunities to build on their skills and learning as they progress through the school.				
Equipment for Curriculum delivery and Extra-Curricular activities	Purchasing equipment needed to deliver a high quality and engaging PE Curriculum and Extra-Curricular programme to all children.	Whole School	£4,202.71	Have the resources had an impact? Have the resources been used to deliver the curriculum? Has the school got what it needs to deliver all of the PE Curriculum and to offer a wide range of Extra-Curricular activities?	A, B, C, D, E, F
Outcomes/Impact	The school have purchased a full set of golf teaching equipment to enable it to be included in the curriculum and for extra-curricular activity use. This has been used during the core curriculum by Year 4 and by the whole school during different events and clubs. Equipment like shin pads have been purchased for some members of the football club to ease the pressure of home buying them and to remove barriers to them participating. Everything needed to deliver high quality PE lessons in line with the PE curriculum has been purchased. Equipment purchased has also made playtimes and lunchtimes more active as the children are able to use different pieces of equipment to play with.				

	This has raised the profile of PE as children are more able to use the equipment and the equipment being used is of a high standard and safe.				
Hula Hoop Workshop for the whole school	Delivery of a Hula Hooping workshop day by a trained and experienced leader.	Whole school	£495	How many children took part? Did the children enjoy the workshop? Has there been a lasting impact of the workshop?	A, B, D
Outcomes/Impact	The whole school took part in a class workshop for each class. This included demonstrations and tuition of how-to hula hoop and the different skills that people can do with hula hoops. Every class enjoyed the workshop and there was positive feedback from staff and children. Since the workshop, children have been playing with the hula hoops during playtime and lunchtimes and have continued to practice the skills that they were taught.				
Total			£20,156.98	Balance	£0