



EYFS Knowledge and Skills Progression – Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, nonfiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Let's Explore	Marvellous Machines	Long Ago	Ready, Steady, Grow	Animal Safari	On The Beach
Past and Present					
*Talk about the lives of the people around them and their roles in society. *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. *Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Talk about members of their immediate family and community. Name and describe people who are familiar to them. Share pictures and information, asking questions and making comments. Explore photographs of them as a baby, toddler and now. Talk about	Recognise that people have different beliefs and celebrate different times in different ways. Comment on images of familiar situations in the past. Compare characters from stories including figures from the past.	Recognise that people have different beliefs and celebrate different times in different ways. Explore how children travel to school now/ how children travelled to school in the past. Look at pictures from school in the past.	Talk about members of their immediate family and community. Talk about and describe people who are familiar to them. Compare Boston now and then, share pictures and information, asking questions and making comments	Events in the past- Children begin to understand that events and the things individuals did happened before they were born. People in the past- Introduce children to significant figures from the past. To begin to understand the	Look at holiday photos from their own holidays in the past. Comment on familiar situations in the past. Compare holidays now and then, share pictures and information, asking questions and making comments. Talk about changes and similarities.



changes and similarities.		Comment on familiar situations in the past		impact these individuals have had on everyday practices in the present day.	Compare and contrast characters from stories, including figures from the past.
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People, Culture and Communities						
*Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. *Know some similarities /differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. *Explain some similarities/ differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.						
RE:	Myself Special times in my life	Special people to me My Friends	Our special books Life Journey	Salvation Life Journey	Creation Thankfulness	Our beautiful world Being Creative
Name and talk about people familiar to them. Comment on photos of their family; naming who they can see and of what relation they are to them. Learn about modern day families separated parents, two homes, step parents/ siblings. Explore our differences and how we need to respect them. Talk about immediate family and extended family. Familiarise children with the name of the town that the school is located. Introduce the concept that this is our school community and that it includes the rest if the Infinity academies, the other people who attend the church and work at the pub down the road, the neighbouring school, Tammy etc.			Look at the different people in our school and our school community. Familiarise ourselves with the different adults and their roles in school and in society. Consider the different cultures of those within our school. Continue to learn about the cultures, rituals and practices of our school. Familiarise children with the concept that we are a church school and our local church is St Nicholas Church. Linking to the school community – name and describe people who are familiar to them. Learn who the different emergency services are. Visit from emergency services. Role of the emergency services. Learn how to contact the emergency services if a member of our household becomes ill or needs help.		Talk about what we should do if we get lost in our local town, village or school communities. Show interest in different occupations. Children will talk about their family holidays. Who they share their holidays with and where they go. Recognise some similarities and differences between life in this country and life in other countries. Know there are different countries in the world and talk about differences they have experienced or seen in photos. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and maps. Know there are	



Look at the different people in our school and our school community. Learn about the cultures, rituals and practices of our school. Understand that some places are special to members of their community. Understand we are a Church of England Academy – Link to St Nicholas Church and Restore Church. – Visit St Nicholas Church and meet Fr John. Learn that they live in Boston which has a port and is near the Wash. Draw information from a simple map. Describe our immediate environment. Children will use maps, aerial views and photographs to draw simple information. Compare places using google earth – how are they similar/different. Know about some similarities and differences between the natural world around them and contrasting environments.	Name and talk about people who are familiar to them within our community. Eg. Police, firefighters, Drs etc. Know about some similarities and differences between the natural world around them and contrasting environments. Children will use maps, aerial views and photographs to draw simple information. Compare places using google earth – how are they similar/different.	different countries in the world and talk about differences they have experienced or seen in photos.
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The Natural World

*Explore the natural world around them, making observations and drawing pictures of animals and plants.

*Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

*Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Children will explore the immediate nature within the school grounds. Talk about what they see using a wide vocabulary.

Children will explore the surrounding nature of Woad Farm Road. They will begin to look at what is natural and what is manmade.

What transport do we use during the different seasons? Link to transport – pushes and pulls – Explore and talk about differences between materials and what changes they notice. Explore the properties of different materials sink and float. Suitability for a boat.

AUTUMN – Explore the changes that occur in Autumn. Changes in living things – changes in the leaves, weather and seasons, in addition to the habits/ habitats of animals.

Understand the need to respect and care for the natural environment. Link to senses – describe what they feel, see and hear outside.

Understand the effect of changing seasons on the natural world around them.

Children will use all their senses to explore the temperature change of materials. Children will explore the surrounding nature of the village of Woad Farm Road. Recognise that some environments are different from the one in which we live in.

Compare to town centre of Boston/ city centre of Lincoln and the Lincolnshire coast.

WINTER- Changes in living things – changes in the leaves, weather and seasons. Look at a collection of materials with similar or different properties. Explore change of materials in temperature change. Children will learn about the natural world and its impact on people that help us.

SPRING - Changes in living things, changes in the leaves, weather and seasons, in addition to the habits of animals. Plant seeds when appropriate. Care for growing plants. Chicks/ ducklings/ butterflies. Talk about what we need to do to care for them. Have roles to care for plants and animals.

Children will learn about different animals, young, different plants and what living things need to stay alive and grow. Understand the key features of the life cycle of a plant and animal.

Understand the need to respect and care for living things. After close observation, draw pictures of the natural world including plants and animals. Look at pets and how we look after our pets. Visit from Boston College.

SUMMER - Changes in living things – changes in the leaves/ trees/ flowers, weather and seasons. Children will explore the seasonal changes in summer.