

St Nicholas CE Primary Academy
“Let Your Light Shine” (Matthew 5:14-16)

At St Nicholas CE Primary Academy, we use the Lincolnshire Agreed Syllabus for RE.
These are the ‘key areas of enquiry’:



God



Being human; faith



Community, worship and celebration



Life journey

Substantive (content) knowledge



Golden Threads:

Christianity

One **God** who is a **Trinity**

God **created** the world and wants relationship with humans, but humans have damaged it (the **Fall**)

Jesus heals the damaged relationship between God and humans through his death, **crucifixion** and **resurrection** The

Bible is a key source of authority

Christians live out their beliefs in different ways

Islam

One **God**

God creates everything in **harmony**

God wants humans to keep things in harmony and gives them a **straight path (shariah)** to follow

There is **guidance** to help humans follow the straight path, including the **Prophets**

The **Qur'an** is a key source of authority for Muslims

Muslims live out their beliefs in different ways

Hinduism (KS2 ONLY)

Brahman, the Ultimate Reality/Life Force

Atman (soul) – the bit of **Brahman** in every living thing

Samsara, the cycle of birth, life, death and rebirth that every **atman** is on

Moksha (liberation from **samsara**), the ultimate goal of every **atman**

The way to achieve **moksha** is for the **atman** to fulfil its **dharma** in every cycle of life

Hindus live out their beliefs in different ways

Key area of enquiry 1. God: What do Christians believe about God?		
EYFS: artefacts, story and discussion of own experiences		
Early Learning Goal	Pupils should know and understand:	Key vocabulary/concepts
<u>People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <u>Understanding the World Past and Present</u> Talk about the lives of the people around them and their roles in society.	Know that belonging to a religious worldview is very important to some people and that some people believe in God. Know that Jesus is a special person to Christians. Know that the Prophet Muhammad is a special person to Muslims. Know that Christians and Muslims believe the natural world is special because God created it.	God Jesus Bible Creation story Christian, Muslim, Hindu, Jewish, Sikh, Buddhist
KEY STAGE 1: Story		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
What do Christians learn and understand about God through Old Testament stories? What do stories in the New Testament tell Christians about Jesus?	What Christians learn about God and Jesus from Old and New Testament stories. The importance of key people and events	Old and New Testament God Jesus, Noah, Abraham, Moses Parables Miracles Disciples Belief Story

KEY STAGE 2: Symbol		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
Prior knowledge <i>What do pupils remember about stories in the Bible and how might these link to symbolic acts, e.g. the baptism of Jesus?</i> How do symbols in the Bible help a Christian to relate to God? What do the symbols in the story of the baptism of Jesus reveal about the nature of God? What visual symbols and symbolic acts can be seen in a Christian church? How might language within worship express Christian belief?	How symbols in the Bible can be interpreted and how they help Christians to relate to God. How symbolism in the story of the baptism of Jesus reveals something about the nature of God. That people can express their beliefs and feelings without using words How the concept of the Trinity can be explained and why it is important to Christians	Trinity Baptism Dove Eucharist Last Supper Stained glass windows Altar/communion table Pulpit Cross/Crucifix Liturgy The Lord's Prayer Symbol Church Worship

Key area of enquiry 2. Being human: How does faith and belief affect the way Christians live their lives?		
EYFS artefacts, story and discussion of own experiences		
Early Learning Goal <u>People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on	Pupils should know and understand: Know that we celebrate special times in our lives, such as birthdays and weddings. Know	Key vocabulary/concepts Parables Creation Story - Adam and Eve
their experiences and what has been read in class. <u>Understanding the World Past and Present</u> Talk about the lives of the people around them and their roles in society.	that religious people celebrate special times, such as Eid and Diwali. Know that a cross is a special object for Christians. Know that a prayer mat is a special object for Muslims	
KEY STAGE 1: Faith in everyday life		
Key questions What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?	Pupils should know and understand: Texts from the Bible which teach Christians how they should treat others and live their lives The ways in which faith has inspired Christians to make a difference in the world	Key vocabulary/concepts Parables Creation Story - Adam and Eve The Greatest Commandment (Mark 12:30-31) The Golden Rule (Matthew 7:12) Inspiration
KEY STAGE 2: Faith and belief in action		

Key questions	Pupils should know and understand:	Key vocabulary/concepts
Prior knowledge <i>Can pupils remember some stories from the Bible about how Christians should treat others?</i> In what ways does the Bible teach Christians to teach others? How is this expressed in practice?	Common threads in Old and New Testament texts about how people should treat each other. How Bible teachings have influenced people to take individual and collective action, and the impact this has had. The role of religious leaders in the wider community	10 commandments The Beatitudes The Sermon on the Mount

Key area of enquiry 3. Community, worship and celebration: How do Christians express their religion and beliefs?		
EYFS artefacts, story and discussion of own experiences		
Early Learning Goal <u>People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <u>Understanding the World Past and Present</u> Talk about the lives of the people around them and their roles in society.	Pupils should know and understand: Know that a place of worship for Christians is a church. Know that a place of worship for Muslims is a mosque. Know that Christians and Muslims believe they can worship God in any place and at any time Know that we celebrate special times in our lives, such as birthdays and weddings. Know that religious people celebrate special times, such as Eid and Diwali. Know that Christmas is a special time for Christians and Eid ul Adha is a special time for Muslims. Know that at Christmas, Christians celebrate the birth of Jesus. Know that at Eid ul Adha, Muslims celebrate the Prophet Ibrahim. Know that different Christians celebrate Christmas in different ways and different Muslims celebrate Eid ul Adha in different ways Know that religious people use their senses when they worship (e.g. sound, smell, taste, etc.)	Key vocabulary/concepts Worship Prayer Baptism Easter Christmas Celebration Community Festival Church what happens at key Christian festivals and why Ways in which churches are different

KEY STAGE 1: Personal expression		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
What do Christians do to express their beliefs? Which celebrations are important to Christians?	The role played by community in the Christian faith The difference between worshipping with others and worshipping alone The different ways in which Christians show devotion and commitment to God What happens at key Christian festivals and why Ways in which churches are different	Worship Prayer Baptism Confirmation Easter Christmas Celebration Community Festival Church
KEY STAGE 2: Community expression		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
Prior knowledge <i>What do pupils remember about Christian worship and key festivals?</i> How is Christian worship expressed collectively? How does worship and celebration build a sense of community?	Why communal celebration during worship and festivals is important Why Christians value activities such as singing, praying and sharing key life events. Know the names of some Christian denominations and their associated, beliefs and practices	Denomination Quaker Methodist Baptist Evangelical Pentecostal Koinonia

Key area of enquiry 4. Life journey, rites of passage: Key question - How do Christians mark important events in life?		
EYFS artefacts, story and discussion of own experiences		
Early Learning Goal	Pupils should know and understand:	Key vocabulary/concepts
<u>People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <u>Understanding the World Past and Present</u> Talk about the lives of the people around them and their roles in society.	Know that we celebrate special times in our lives, such as birth and birthdays. Know the meaning of actions and symbols associated with birth ceremonies. Know what belonging means to Christians. Know how the church has a role in bringing people together, e.g. during key festivals	Christening, Baptism Birth Festivals Belonging
KEY STAGE 1: Beginning and belonging		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
What do Christians do to celebrate birth? What does it mean and why does it matter to belong?	Know the meaning of actions and symbols associated with birth ceremonies. Know what belonging means to Christians. Know how the church has a role in bringing people together, e.g. during key festivals	Christening, Baptism Dedication Community Birth Festivals Belonging

KEY STAGE 2: Expressions of belonging		
Key questions	Pupils should know and understand:	Key vocabulary/concepts
Prior knowledge <i>What do pupils remember about birth ceremonies and the importance Christians place upon belonging to a community?</i> How do Christians show they belong?	Know some of the outward signs of belonging which are meaningful to Christians Know that certain symbols and actions have spiritual significance and are an expression of belonging to the Christian faith	Confirmation Believers' baptism Marriage Symbolism Vows Cross/Crucifix Ichthus (fish)