

RE at St Nicholas C.E Primary Academy

Within the love of God, at St Nicholas C.E Primary Academy, we believe that our ambitious and engaging RE curriculum is vital for the encouragement and development of the character of our pupils. Linked closely to our Christian values of: Love, Hope, Unity, Integrity and Curiosity, the RE curriculum contributes to our children's personal journey of growth, empowering them to live out the British Values as a young citizen in modern Britain. We believe that our rich and varied curriculum provides pupils with the knowledge, concepts and qualities to understand and make connections between the beliefs and practices of the range of religions and world views studied so that they can 'shine' their own light.

"Each of the world religions has its own particular genius, its own special insights into the nature and requirements of compassion, and has something unique to teach us."

Karen Armstrong

Our Aims and Purpose

- To gain knowledge and understanding of a range of religions and world views.
- To know that faith and belief affect the way different people live their lives.
- To enable children to know how different people express their religion/ belief/ worldview.
- To develop the skills needed to make active choices about their own thoughts/ beliefs/ opinions.
- To develop the confidence of knowing where they 'belong'.



How do we do it?

- The teaching and implementation of the RE curriculum is based on the Lincolnshire Agreed Syllabus, and complemented by Understanding Christianity, through specific units set out across the year.
- Using a spiral approach, it is taught through the specific concepts of theology, human and social sciences and philosophy across the religions of Christianity, Hinduism, Islam and Judaism, which allows our pupils to be able to explore what is believed about them, understand how people live them and then think about them more deeply.
- The curriculum units ensure that pupils in Key Stage One and Two have regular opportunities to develop and use disciplinary skills across the year as well as the spiral approach ensuring retrieval of substantive knowledge is possible.
- Teachers will carefully plan opportunities for questions, low stake quizzes and challenges.
- Visits and visitors from a range of religions & world views represented across our local community, county and the country in which we live.



The Fundamentals

In the Early Years Foundation Stage, children at St Nicholas C.E Primary Academy are given the firm, fundamental foundations for Religious Education: they understand their place within our community and develop a sensitivity towards the needs of others. Their world view is broadened with the experiences and the comprehension that people are different and that we embrace people who are different from us. Within the Early Years setting, every child develops their compassion for others. The opportunities that children have to explore the world around them – and the celebrations that take place around the world - sets them upon a path of having cultural, religious and deep tolerance and respect for themselves and for other people

Legally, we comply with the Lincolnshire Agreed Syllabus, and the curriculum ensures that children at St Nicholas C.E Primary Academy have a wider and deeper understanding of how religious people from different cultures celebrate

and practise their beliefs differently. We do this by enabling children to develop confidence in the 4 key areas of enquiry:

- 1) God
- 2) Being human; faith
- 3) Community, worship and celebration
- 4) Life journey

So that they are thinking, feeling, compassionate members of society who are ready to flourish in life in modern Britain.

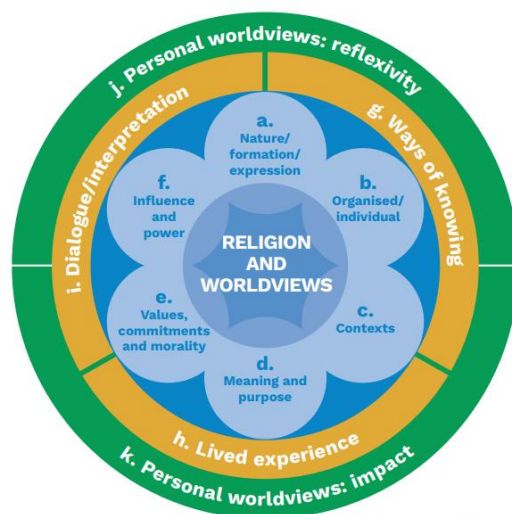


Planning

- Teachers plan and deliver high quality weekly lessons with the use of resources from LDBE, texts and experiences.
- The unit always begins with a 'Big Question' that is revisited and discussed through the term whilst broadening and widening key technical vocabulary.
- Our teaching and learning approaches enable pupils to explore, read and/or examine information and practical sources to gain an understanding of what it means for people of faith, whilst supporting them to compare and evaluate the connections within the wider community, and the world, for themselves and others.
- We include visits to places of worship, where appropriate, and invite people/groups of faith to join us in leading worship, or visiting classes, so as to deepen their experiences, knowledge and understanding.

Cross - curricular Opportunities in RE

RSHE
Design and Technology
Art
Music
Geography
English
History



NOTE that wherever the NSE refers to worldviews, it means religious and non-religious worldviews.

Key:
Content
Engagement
Position

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