

Reading at St Nicholas CE Primary Academy

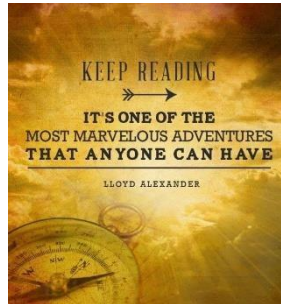
Within the love of God, at St Nicholas C.E Primary Academy, we place reading at the heart of our curriculum. Our aim is to provide our children with the opportunities to become fluent and confident lifelong readers, who enjoy reading and who see the purpose in reading, valuing it as the key to success. Our aspiration for each of our children is based upon the need for them to enter the world of work as articulate and literate individuals with a strong love of reading. We strive to give pupils a stimulating environment, where high-quality reading materials are at the heart of our learning and presented in an attractive and inviting way.

“The best readers are the best writers – we read as writers and write as readers!”

Stephen King

Our Aims and Purpose

- Fluent readers
- Lifelong readers
- Read for enjoyment
- Read for understanding
- Read for purpose
- Readers who are writers



How do we do it?

- Teachers act as role models in their enthusiasm for both reading and writing by exposing children to high quality children's literature.
- Daily reading lessons create an environment that stimulates the generation of ideas from texts where all ideas are accepted and valued.
- Children with specific reading, speech and language or hearing difficulties will be identified and supported through support programmes in school.

The fundamentals

- A belief that every child *can* and *will* become a competent reader.
- A focus on teaching the skills of reading.
- Systematic synthetic phonics taught in EYFS/KS1 through Read, Write, Inc.
- A focus on reading fluency.
- Explicit teaching of vocabulary.
- A variety of high-quality resources are used - fiction, non-fiction, pictures, poems, films and songs.
- Targeted interventions.
- Tailored groupings where appropriate.
- Up-to-date working walls for Reading including the VIPER skill being taught.
- Class reader.
- Reading Spine including wide variety of BAME texts.

St Nicholas Reading Strategies

- * High quality RWI phonics lessons (EYFS-Yr4)
- * Freshstart Phonics (Y5/6)
- * Individual Reading (1:1 with an adult at school)
- * Daily Shared Reading/story time (class text)
- * Reading Fluency explicitly taught as a whole class
- * Whole Class Reading (timetabled lessons which teach skills explicitly through VIPERS tool)
- * Reading across the curriculum (within topic work)
- * Independent reading (reading at home)
- * Use Library by all classes in school
- * Weekly celebration for those reading



Planning

In EYFS and KS1, early reading is taught through Read, Write, Inc. Daily story time is used to teach further reading strategies, expose children to a range of high-quality texts and promote enjoyment for reading.

In KS2, our daily reading lessons are based on the VIPERS skills. Class teachers are required to use the designated high-quality texts to work on, including a wide range of fiction, non-fiction, poetry and songs encompassing the class projects wherever possible. This ensures a wide range of genre coverage across each Key Stage/Phase.

When teaching reading skills explicitly, we follow a cyclical approach (using VIPERS acronym), as we strongly believe children learn best when skills are continuously revisited, built-on, retrieved and deepened. The children have the opportunity to read whenever and wherever possible.

Cross-Curricular opportunities:

EVERYTHING!

