



Disciples Class Week Commencing 20/4/20

Here you will find some suggestions of activities that you can do this week.

Please note: this is not a compulsory list or requirement to complete.



Keeping Active	Being Creative	Family Time
Each day Joe Wicks does P.E. With Joe live on YouTube at 9:00. Each week on Twitter, I post a sports challenge of the week. Follow @Mr_C-Lee and @STNDisciples See Page 2 for an activity for this week. (Note numbers can be changed to whatever fits in with your family numbers.)	Create a piece of art work and put it in your window. This will make others smile when they see your amazing work. There is a theme for each week: W/C 20th April – Create a rainbow to signify the togetherness of the whole country.	Can you design, create and play your own board game? It can be any theme you like. You will need to design the board and create the rules.
RE and Mindfulness	English	Maths
Create a gratitude journal. Reflect once a day on three things that you're are grateful for from that day. It could be anything, even that you are grateful you got to enjoy a lay-in. Cosmic Yoga - Why not try some calming yoga videos to serve as an addition to your Joe Wicks workout? https://www.youtube.com/user/CosmicKidsYoga	Over the next few weeks we are going to be looking at recounts. Recounts are a piece of writing that tells the reader what has happened. The specific type of recount we will be looking at is a Diary. Can you read Jack's Diary (from Jack and the Beanstalk) you will find this as an attachment below on our Class Page on the website. Can you find and label all of the features of a Diary? The features are on Page 3 of this document.	This week we will be continuing our work with Fractions. This week it is equivalent, comparing and adding fractions. The resources for this (including video tutorials) can be found here https://whiterosemaths.com/homelearning/year-3/
Reading	Spelling	Topic
Read the first chapter, or the first few pages of a book you have not read before. Can you <u>Predict</u> what is going to happen throughout the rest of the book? Continue to read the book, how close was your prediction?	Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable. https://spellingframe.co.uk/ Follow the link above and click on Year 3/4. By clicking on spelling tiles you can play games for this learning. Remember there are more spelling games on the 'Home Learning General Links'.	This term our new topic is 'Predator'. Can you find out what a Predator is and what prey are? You can find lots of information about Predators here. https://www.twinkl.co.uk/teaching-wiki/predator Remember you can register to Twinkl for free using the code UKTWINKLHELPS. Can you create a poster explaining all about Predators? This about what a predator is, where do they live, examples of predators and any other information you think is important.

Island game

Place four mats or coned areas in the corners of the room – these are islands. Place one larger mat or coned area in the centre – this is the ship. Choose two catchers (pirates) to roam the seas. All the other children are on the ship where they are safe. In this game, the pirates need stamina and the shipmates need short bursts of speed.

Issue the following instructions to the children.

Abandon ship – The children must run to an island. While they are running, the pirates have to try to catch them. If they get caught, they are out of the game.

Island hop – The children must run to another island. As before, the pirates have to try to catch them.

All aboard – They return to the ship. Again, they have to avoid being caught by the pirates.

dates or times

writing as if talking
to a friend

abbreviations
(e.g. don't, we're)

slang expressions

first person (I, me,
my, mine, we, our,
ours, us)

time adverbial phrases
(e.g. then, next, after
that, when...)

past tense for
main events

Diary Features

Can you find these language and
layout features of diary-writing in
Jack's diary?

events in time order

opinions

(sometimes)
thoughts about
the future

personal (all
about the
writer's life)

informal style

emotions and feelings