



Prophets Class Week Commencing 18/5/20

Here you will find some suggestions of activities that you can do this week.

Please note: this is not a compulsory list or requirement to complete.



Keeping Active	Being Creative	Family Time
Every day Joe Wicks is completing a free session at 9:00am to help you start the day in the right way. We have been using these in school and they are great fun! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Look at the underneath this page for an activity challenge.	This week we are going to try some observational drawing. Pick an item in your home, a piece of fruit or maybe some other food might be a good idea. Place the object somewhere in front of you and make sure you don't move it while you are drawing. Look at how the light reflects off the object and capture it in your drawing.	This week in family time it would be lovely if you could manage to ask an older adult or older brother or sister in your family to read to you. After they have read to you, you could have a discussion about what it is in the book that you like and how the story compares to others you have read this year.
RE and Mindfulness	English	Maths
Our RE topic for this term is life journeys in Hinduism and Islam. Places of worship are extremely important in all religions around the world. This week you will be learning about Mandirs – Hindu places of worship. For information on Mandirs, please see the resource section	This week in English we are going to look at a selection of poetry. We will be focusing on nonsense poems. The Jabberwocky by Lewis Carroll is a very famous examples and is in the resource section. There is also a short explanatory video at https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zgb6f. I look forward to hearing what you can come up with yourself.	This week we will be starting to explore angles (Summer week 3) to carry on developing our new Year 6 skills. The resources for this (including video tutorials) at https://whiterosemaths.com/homelearning/year-6/ Under the title Summer week 3.
Reading	Spelling	Topic
For reading this week please find a fiction book at home if you can. Your task is to read the story and, using the story board in the resource section, retell the story using the 6 main things that occur. You will need to use your summarising skills here to make sure you include only the key parts.	Homophones (words which sound the same, but having different spellings and meanings): https://spellingframe.co.uk/ Scroll down to Spelling Rules 52 to practice a range of homophones. Click on spelling tiles to play games with this rule. You could always play four in a row, hangman or nonsense sentences.	Our new topic for this term is Revolution where we will be exploring the Victorians. As you will have learnt last week, children from poor families were often forced to work to get enough money to eat. Most of these children worked in work houses. Using the powerpoint in the resource section, see if you can write a letter to a friend pretending you were a child in a workhouse.

Move to the Beat

Home Physical Education

Can you try quicker and slower music? Which is harder?

How to play:

- On the spot can you start by clapping in time to the music?
- Keep clapping but can you now move your feet in time to the music by marching on the spot?
- Now can you start to walk around the space by clapping and walking in time to the music?
- Challenge yourself to add new movements like heel flicks, side steps, knees up, spins, turns. Can you do these in time to the music?



Can you keep trying to improve your performance?

Top Tips

Listen for a beat

When trying to listen for a beat, make sure you give the piece of music all of your attention. Use headphones or move to a quiet environment with no noise interruptions.

Let's Reflect

What different movement ideas did you come up with?

Could you concentrate and move in time to the beat?

60 Second Challenge

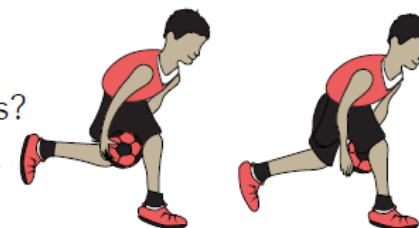
Figure of 8

Do you believe in yourself and keep trying if you drop the ball?

The Physical Challenge

How many times can you pass a ball through both of your legs in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



#StayHomeStayActive

Equipment

A ball

If you do not have a ball use a toilet roll or a cuddly toy.

Achieve Gold

35 times through your legs



Achieve Silver

25 times through your legs



Achieve Bronze

15 times through your legs

