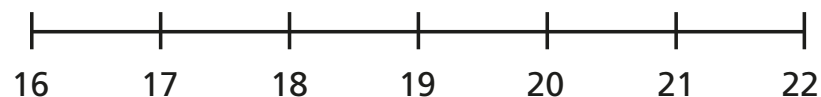


- 1 a)** Use the number line to help you work out the subtractions.



$$22 - 1 \qquad 22 - 3 \qquad 22 - 5$$

$$22 - 2 \qquad 22 - 4 \qquad 22 - 6$$

- b)** Complete the subtraction.

$$22 - 7$$

How did you work it out?

Talk to a partner.

- 2** Use number bonds to work out the subtractions.
The first one has been done for you.

a) $13 - 5$

$10 - 2 = 8$

b) $12 - 9$

$10 - 7$

c) $16 - 8$

- 3** Work out the subtractions.

a) $14 - 9$

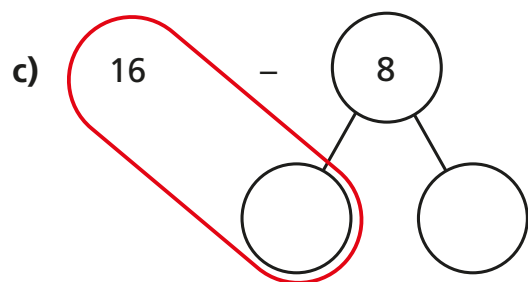
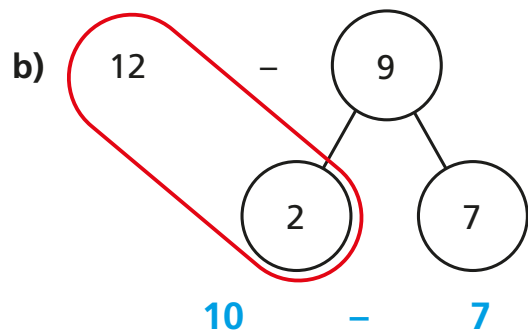
c) $17 - 8$

e) $15 - 9$

b) $14 - 8$

d) $15 - 7$

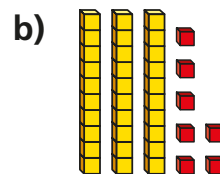
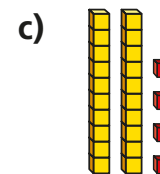
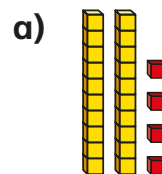
f) $12 - 3$



3 Work out the subtractions.

- | | | |
|-------------|-------------|-------------|
| a) $14 - 9$ | c) $17 - 8$ | e) $15 - 9$ |
| b) $14 - 8$ | d) $15 - 7$ | f) $12 - 3$ |

4 What is the difference between the numbers?



How did you find the difference?

5 Work out the subtractions.

- | | | |
|-------------|-------------|-------------|
| a) $31 - 7$ | d) $32 - 3$ | g) $54 - 8$ |
| b) $46 - 9$ | e) $74 - 9$ | h) $41 - 3$ |
| c) $32 - 8$ | f) $64 - 9$ | |

6 Use the three digit cards to write a subtraction.



How many different answers can you find?

What is the greatest difference?

What is the smallest difference?