

Varied Fluency

Step 3: Compare Number Sentences

National Curriculum Objectives:

Mathematics Year 2: (2C1) [Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100](#)

Mathematics Year 2: (2C4) [Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods](#)

Differentiation:

Developing Questions to support comparing similar addition and subtraction statements. Includes numbers to 10 and pictorial support.

Expected Questions to support comparing similar addition and subtraction statements. Includes numbers to 20.

Greater Depth Questions to support comparing similar addition and subtraction statements. Includes numbers to 20 with conventional partitioning (e.g. $13 = 1 \text{ ten and } 3 \text{ ones}$).

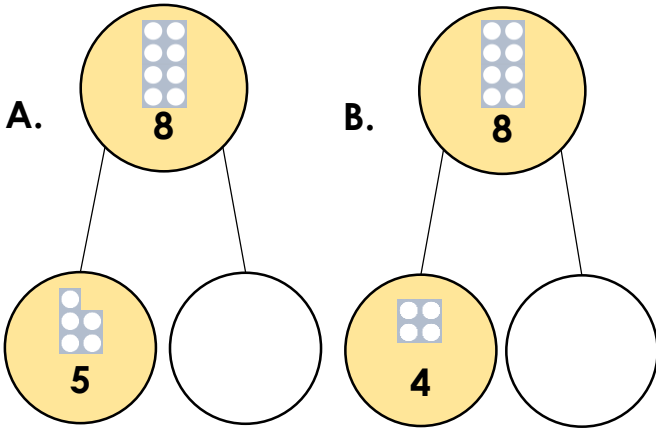
More [Year 2 Addition and Subtraction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Compare Number Sentences

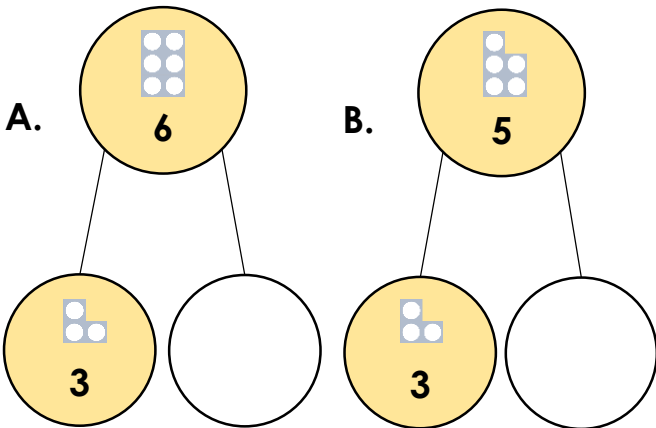
Compare Number Sentences

1a. Complete the part whole models.



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1b. Complete the part whole models.



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2a. Choose the correct calculation to complete the statements.

1.  +  >

2.  +  =

2b. Choose the correct calculation to complete the statements.

1.  -  =

2.  -  <

A.  +  =

B.  +  =



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A.  -  =

B.  -  =



VF

3a. Tick the statement that is true. Correct the statement that is false.

A.  +  =  + 

B.  -  =  - 



VF

3b. Tick the statement that is true. Correct the statement that is false.

A.  +  <  + 

B.  -  >  - 

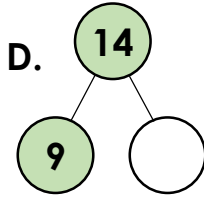
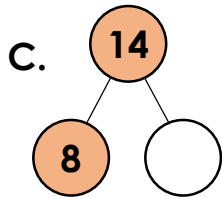
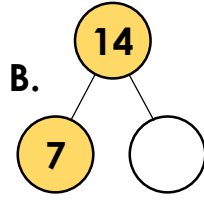
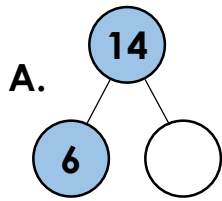


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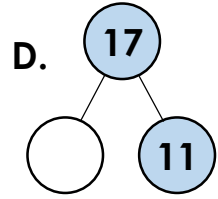
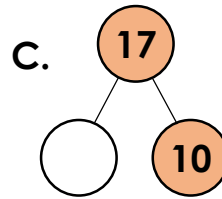
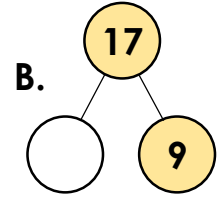
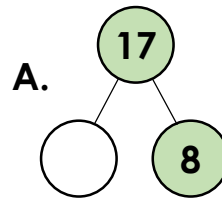
Compare Number Sentences

4a. Complete the part whole models.



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4b. Complete the part whole models.



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5a. Choose the correct calculation to complete the statements.

1. $15 - 9 > \square$

2. $15 + 2 = \square$

3. $14 + 3 < \square$

A. $14 + 3$ B. $15 - 10$ C. $14 + 4$



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5b. Choose the correct calculation to complete the statements.

1. $11 + 5 = \square$

2. $10 - 6 < \square$

3. $11 - 7 > \square$

A. $10 - 7$ B. $10 - 5$ C. $10 + 6$



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6a. Tick the statements that are true.
Correct those that are false.

A. $12 + 4 \square = 13 + 5$

B. $12 + 4 \square = 13 + 3$

C. $17 - 6 \square < 18 - 5$

D. $17 - 6 \square > 18 - 6$



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6b. Tick the statements that are true.
Correct those that are false.

A. $9 + 8 \square > 8 + 9$

B. $9 + 9 \square < 19 - 9$

C. $12 - 5 \square = 13 - 6$

D. $12 - 5 \square = 11 - 4$

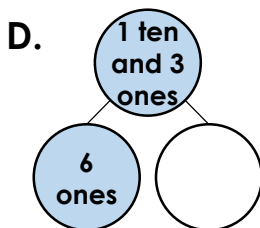
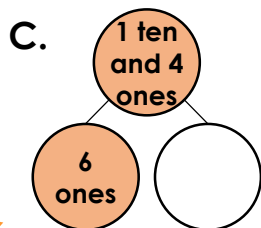
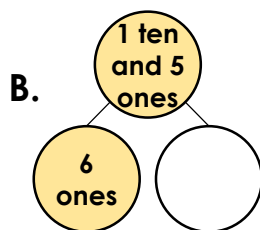
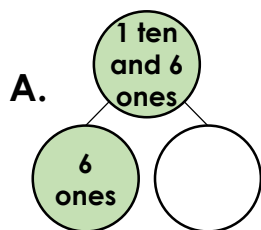


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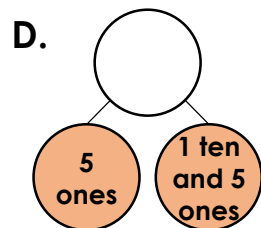
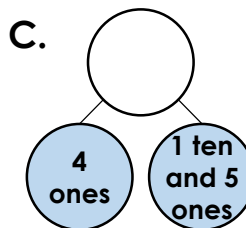
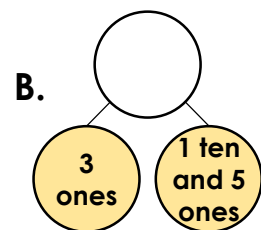
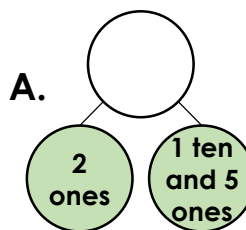
Compare Number Sentences

7a. Complete the part whole models.



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7b. Complete the part whole models.



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8a. Choose the correct calculation to complete the statements.

1. 1 ten and 3 ones + 4 ones <

2. 1 ten and 2 ones + 2 ones >

3. 1 ten and 3 ones - 5 ones =

A. 13 + 5 B. 12 - 4 C. 12 + 1



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8b. Choose the correct calculation to complete the statements.

1. 1 ten and 2 ones + 4 ones <

2. 1 ten and 2 ones - 4 ones =

3. 1 ten and 3 ones - 5 ones >

A. 13 - 6 B. 13 - 5 C. 12 + 5



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9a. Tick the statements that are true. Correct those that are false.

A. 1 ten and 5 ones + 3 ones 1 ten and 4 ones + 3 ones

B. 1 ten and 9 ones - 8 ones 1 ten and 8 ones - 8 ones

C. 1 ten and 6 ones - 3 ones 1 ten and 5 ones - 2 ones



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9b. Tick the statements that are true. Correct those that are false.

A. 1 ten and 4 ones - 5 ones 1 ten and 3 ones - 5 ones

B. 9 ones + 7 ones 1 ten + 7 ones

C. 1 ten and 6 ones + 3 ones 1 ten and 5 ones + 3 ones



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Varied Fluency
Compare Number Sentences

Developing

- 1a. $A - 3, B - 4$
2a. $1A, 2B$
3a. $A: >, B: <$

Expected

- 4a. $A - 8, B - 7, C - 6, D - 5$
5a. $1B, 2A, 3C$
6a. $A: <, B: >, C: >, D: <$

Greater Depth

- 7a. $A - 1 \text{ ten}, B - 9 \text{ ones}, C - 8 \text{ ones}, D - 7 \text{ ones}$
8a. $1A, 2C, 3B$
9a. $A: >, B: >, C: =$

Varied Fluency
Compare Number Sentences

Developing

- 1b. $A - 3, B - 2$
2b. $1B, 2A$
3b. $A: =, B: >$

Expected

- 4b. $A - 9, B - 8, C - 7, D - 6$
5b. $1C, 2B, 3A$
6b. $A: =, B: >, C: >, D: >$

Greater Depth

- 7b. $A - 1 \text{ ten and } 7 \text{ ones}, B - 1 \text{ ten and } 8 \text{ ones}, C - 1 \text{ ten and } 9 \text{ ones}, D - 2 \text{ tens}$
8b. $1C, 2B, 3A$
9b. $A: >, B: >, C: >$