

P.E. – Skipping and Gym

For those children in school they will need to have a PE kit at school throughout the term as PE slots may change.

Please continue to exercise at home. This term we are focusing on learning how to skip! Each of you will have a skipping rope in your gift bag that was given to you at the end of term. There is also lots of other fantastic PE ideas on the website.

You can even try Joe Wickes again!



This term our Collective Worship theme is:

Forgiveness

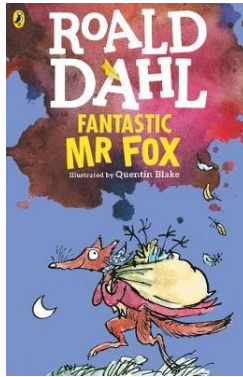


As a starting point to our value we will focus on the bible story 'The Prodigal Son'. In the parable of the Prodigal Son, the father forgives his son when he re-

turns and welcomes him home. In the same way, God waits for humans to realise what they have done wrong and asks for forgiveness and welcomes them back when they do. ... If people fail to do so, they cannot expect to be forgiven by God.

Reading

Our whole class reading book for this term is called 'Fantastic Mr Fox' by Roald Dahl. There will be videos posted each week if you haven't got this book at home.



Fantastic Mr. Fox is an interesting book about life in the countryside. Mr. and Mrs. Fox and their four cubs are trying to outwit three horrible farmers. The farmers are called Bunce, Boggis and Bean. They are really, really nasty. Roald Dahl paints vivid pictures of the three of them.

Mr. Fox is brave and very, very smart. He works together with Mr Badger, to keep their families safe underground, far from the diggers, shovels and guns of the nasty farmers.

Writing

This term we will be learning to 'Write to Inform'. All children will have the opportunity to write a set of instructions, a recount and a non-chronological report. We will be focusing our SPaG sessions on extending our written ideas by using conjunctions.

Some children continue to need daily phonic sessions where others will now move onto daily spelling sessions which focus on a new spelling rule each week. Take a look on the website for the activities led by your Phonics Leader in school.

Apostles Spring 1 2020—2021



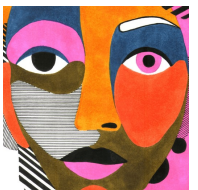
Happy New Year!

Our topic this term is called 'Childhood'

In the Childhood project, we will learn words and phrases related to the passage of time. We will explore artefacts to help us to understand childhood in the past and how childhood has changed over time. We will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. At the end of the project, we will create knowledge organisers for children who want to study the topic of childhood.

The class will also be completing a companion topic with Miss Allen called 'Funny Faces and Fabulous Features'

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.



Religious Education

Throughout all of the Spring term we are learning about THANKFULNESS in different religions - Harvest in Christianity, Sukkot in Judaism and Holi in Hinduism.

Our main focus to start with will be thinking about what being thankful means and linking it to what we are thankful for.

We will then link it to how Christians are thankful to their God.



Reminders...

- Remote learning should happen Monday to Friday. You MUST upload evidence of the learning to :

Apostlesremote@infinityacademies.co.uk

- Continue to practise TT Rockstars daily!
- Please continue to read with your child **at home five times a week.**
- Remember to book a Microsoft meeting with one of team!
- If you have any problems or questions please do not hesitate to contact the school through email, telephone

Science - Materials

This term the children will build on learning from Year 1 about different materials and their properties. The children will consolidate their understanding that one type of object can be made from different materials and also that one material can be used for a number of different objects. They will continue to develop their understanding of the simple physical properties of materials and consider in more detail how these properties make materials useful for particular purposes.

During the term the children will test a range of different materials for different purposes. When working scientifically the children will be classifying materials, carrying out comparative tests for different properties and using the results of their tests to suggest suitable (good) choices for a particular purpose.



Stay Safe

During these unprecedented times things can sometimes feel overwhelming!

Remember to be kind to yourselves . Please get in touch if you need to talk or are worried about anything .



Maths

Key Learning: Multiplication and Division

- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs.

Key Learning: Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totaling and comparing categorical data.

Key Learning: Shape

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.