

P.E.

We have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you come to school wearing your P.E. kit on those days.

Most sessions are outside this term so make sure you are suitably dressed.



For safety, please take out earrings on P.E. days and make sure hair is tied back.

This term our Collective Worship theme is:

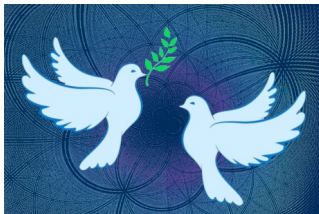
PEACE

We will explore with the children what the word peace means in it's different contexts and will help the children reflect on what peace could mean to them.



As a starting point to our value we will focus on Remembrance Day and how the poppy has become a sign of peace to many people.

We will also think about the word 'peace' in our lead up to Christmas and explore within the Bible, why Christmas is a time for Peace for Christians.

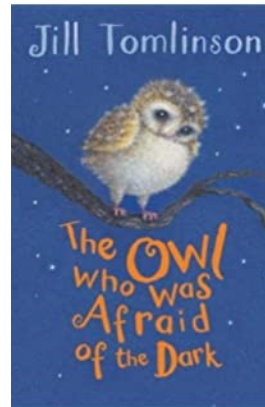


Reading

Our whole class reading book for this term is called 'The Owl who is Afraid of the Dark'

Plop, the Baby Barn Owl, is like every Barn Owl there ever was, except for one thing - he is afraid of the dark. "Dark is nasty" he says and so he won't go hunting with his parents. Mrs Barn Owl sends him down from his nest-hole to ask about the dark and he meets a little boy waiting for the fireworks to begin, an old lady, a scout out camping, a girl who tells him about Father Christmas, a man with a telescope and a black cat who takes him exploring. He realizes that through these encounters that dark is super after all.

Plop is a baby owl. Perfect in every way!



Writing

This term we will be learning to 'Write to Entertain'. All children will have the opportunity to write stories with familiar settings and will explore stories from other cultures.

All children will continue daily phonic sessions and build upon last term's independence skills to start moving on to writing using models and structures that the adults have provided for them.

Apostles Autumn Term 2 2020—2021



Welcome back!

Our topic this term is called 'Paws, Claws and Whiskers'

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep.

Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin. Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore? When a gaggle of mysterious animals arrive at the local zoo, it's up to us to take care of them. Feed them, clean them and discover their daily needs.

Religious Education

This term we are continuing to learn about the Islamic religion.

We will be thinking about these two important questions ...

What do Muslims do to celebrate birth?

What does it mean and why does it matter to 'belong'?



Reminders...

- Our classroom is open from 8.30am each morning. Please try not to be late as the children have a challenge to complete when they arrive; we don't want them to miss out on valuable learning opportunities. Gates close at 8:45am!
- Please bring a fresh water bottle every day.
- Name all clothing.
- Please encourage your child to **read at home five times a week**. Make sure they bring their bookbag, along with their reading record, to school everyday.

Science - What's in our Habitat?

During this term children will begin to learn about different habitats, how the living things are suited to the habitat they live in and the interactions between the living organisms within a habitat.

They will explore the habitat by identifying things that are living, once-lived and never-lived. They will construct food chains that show how living things depend on each other. Finally they will consider how living things are suited to a particular habitat.



Attendance

Last term we had the highest attendance **three** times- which was the best in the school! Can we keep it up? **It would be amazing to get 100% again!**



Maths

Key Learning: Addition and Subtraction

To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

To add and subtract numbers using concrete objects, pictorial representations, and mentally.

Key Learning: Money

To recognise and use symbols for pounds (£) and pence (p);

To combine amounts to make a particular value;

To find different combinations of coins that equal the same amounts of money;

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Key Learning: Multiplication and Division

To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs.