

P.E.

We have 2 sessions of P.E. each week on **Wednesdays** and **Thursdays** so please make sure you **come to school wearing your P.E. kit** on those days. All sessions are outside this term so make sure you are suitably dressed. For safety, please take out earrings on P.E. days and make sure hair is tied back.

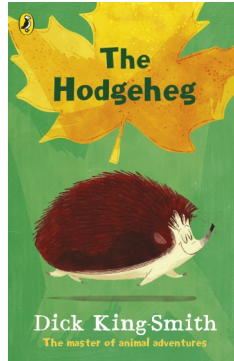


This term our Collective Worship theme is:
FAMILY.

The Bible story that we will be focusing on is 'Jesus visits the Temple'. We will be encouraging the children to talk about their own families and begin to understand that every family is different and unique!



Reading



Our whole class reading book for this term is called 'The Hodgeheg' by Dick King-Smith.

Max is a hedgehog who lives with his family in a nice little home, but it's on the wrong side of the road from the Park where there's a beautiful lily pond and plenty of juicy slugs, worms and snails!

The busy road is dangerous but Max is determined to make his way across. If humans can do it, why can't hedgehogs?

We will develop a range of reading skills throughout the term focusing on the children's reading fluency and answering retrieval questions.

They will start to predict what might happen next based on what has previously happened and infer how characters might be feeling.

Writing

This term we will be focusing on developing the children's independence skills and building up their stamina to produce longer pieces of work. All children will continue daily phonic sessions and will be encouraged to write sentences using use known sounds. The use of the conjunctions 'and' and 'because' will all be consolidated and built upon to extend the children's written ideas.

Apostles Autumn Term 1 2020—2021

Wriggle and Crawl



Welcome! We will start the year with our first topic called 'Wriggle and Crawl'.

The children will grab their coats and pooters – they're going out and about on a minibeast hunt! They will dig holes and lift up logs to see who's home.

We will be undertaking an investigation to find out where snails live. Working as a class, we will release the snails from a central location and over the following days, we will try to find the snails. The children will mark the location of each snail on a simple aerial map of the school to discover where snails like to live best!

We will also learn about bees, worms and butterflies too. We will think about food chains and get to know who eats who! The children will get set to learn about camouflage and design a minibeast that will blend into their own chosen setting!

Religious Education

This term we are learning about the Islamic religion. We will be thinking about these two important questions ...

What does the Qur'an say about how Muslims should treat others and live their lives?

How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?



Reminders...

- Our classroom is open from 8.30am each morning. Please try not to be late as the children have a challenge to complete when they arrive, we don't want them to miss out on valuable learning opportunities. Gates close at 8:45am!
- Please bring a fresh water bottle every day.
- Name all clothing.
- Please encourage your child to **read at home five times a week**. Make sure they bring their bookbag, along with their reading record, to school everyday.

Science - Animals including Humans

This term the children will begin to learn about different ways to keep themselves healthy. During the lessons they will consider the importance of eating a range of different types of food. They will also start to learn about the importance of exercise, keeping clean and cleaning their teeth.

We will be using the 'Eat Well Plate' to help us understand more about healthy eating.



The children will also learn that all animals have offspring and that all animals change as they grow up.

Attendance

Each week the class with the highest attendance wins an award – Can you try and help us achieve this? It would be amazing to get 100%!



Maths

This term we will be looking at the following areas of Maths: Place Value, Adding and Subtracting.

Key Learning: Place Value

To count in steps of 1, 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards.

To recognise the place value of each digit in a two-digit number (10s, 1s)

To compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs

To read and write numbers to at least 100 in numerals and in words

Key Learning: Addition and Subtraction

To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

To add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and 1s
- a two-digit number and 10s
- 2 two-digit numbers

