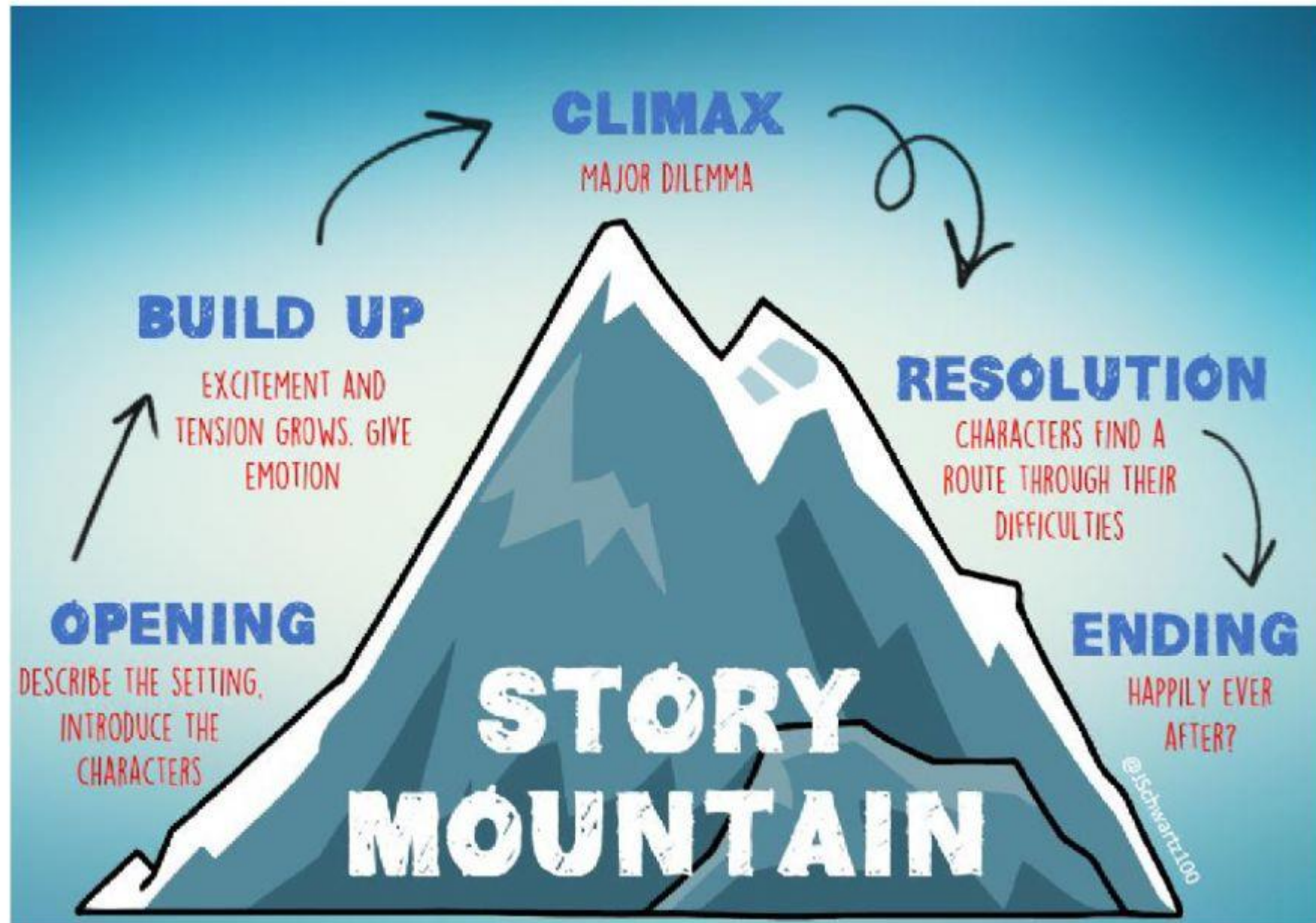


LO: To evaluate a narrative text

Read through the text together as
a class.



With your partner identify the opening to the story.

With your partner identify the all
of the other parts to the story.

Use the text,
identify some
areas in the text
which contain
the Year 5
writing
expectations.

Working at the Expected Standard:

Pupil(s) are beginning to independently apply their knowledge:	
To write for a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose.	
To describe settings, characters and atmosphere to consciously engage the reader.	
To use dialogue to convey a character and advance the action with increasing confidence.	
To select and use organisational and presentational devices that are relevant to the text type, e.g. headings, bullet points, underlining, etc.	
To begin to proof-read work to précis longer passages by removing unnecessary repetition or irrelevant details.	
To create paragraphs that are usually suitably linked.	
To proofread their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements.	
To use the full range of punctuation from previous year groups.	
To use commas to clarify meaning or to avoid ambiguity with increasing accuracy.	
To use a wider range of linking words/phrases between sentences and paragraphs to build cohesion including time adverbials, e.g. later; place adverbials, e.g. nearby; and number, e.g. secondly.	
To use relative clauses beginning with a relative pronoun (who, which, where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.	
To use brackets, dashes or commas to begin to indicate parenthesis.	
To use adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might, etc.	
To spell many verb prefixes correctly, e.g. deactivate, overturn, misconduct, etc.	
To convert nouns or adjectives into verbs using suffixes, e.g. designate, classify, criticise, etc.	

Log in to SEESAW

Take a photo of the text.

Use the voiceover to record yourself describing the events in each of the sections one at a time. Make sure you talk about which Year 5 writing expectations you spot too.

LO: To identify the features of a
narrative text

Features of narrative

- Describe the setting
- Describe the characters
- Fronted Adverbials – When, Why, How Where.
- Figurative language – Similes, Metaphors and personification.
- 5 senses – Touch, Sight, Sound, Taste and Smell.
- Speech, including punctuation.

Read through the text.

Highlight each of the features of narrative (don't forget to create a key)