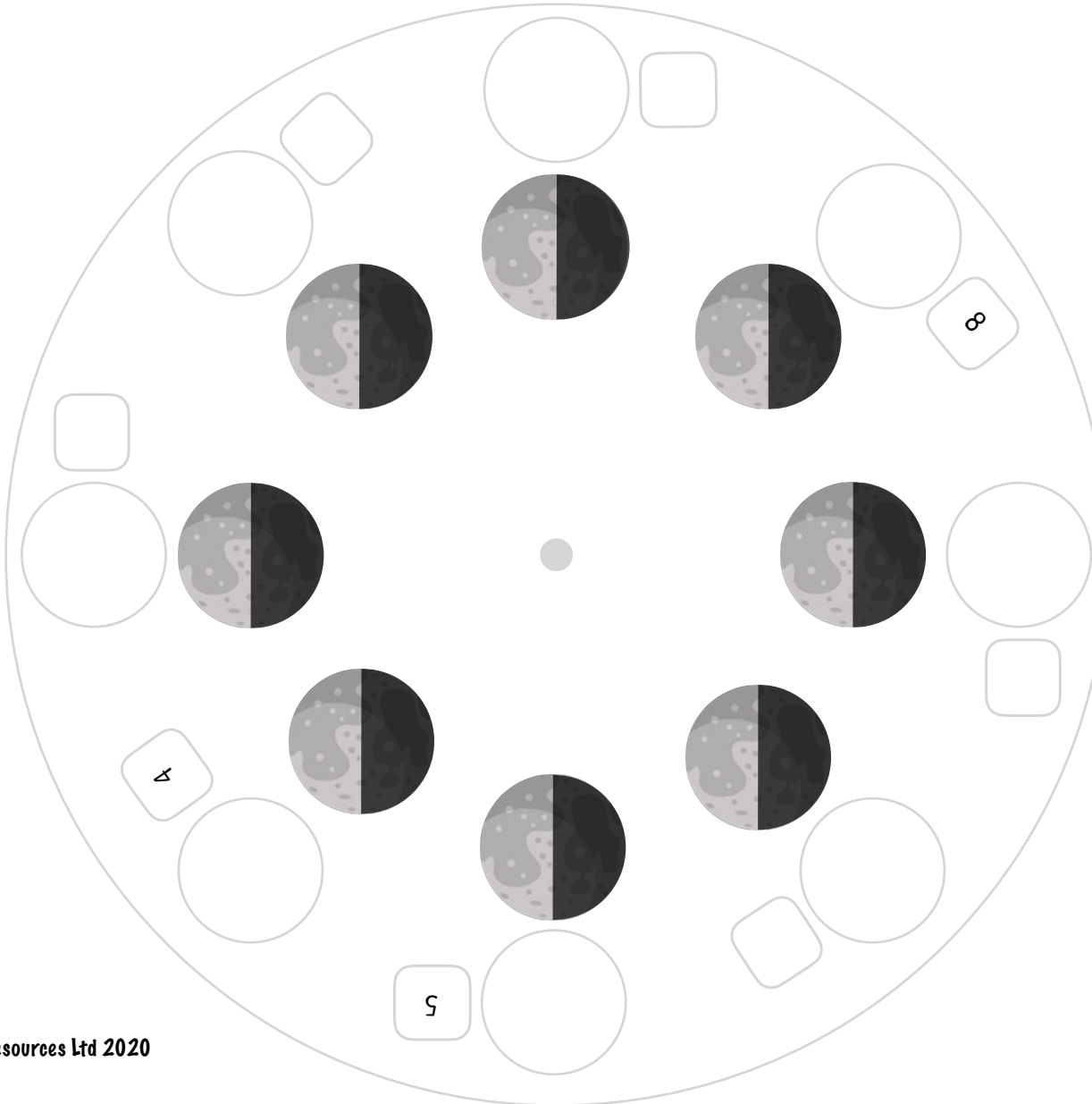
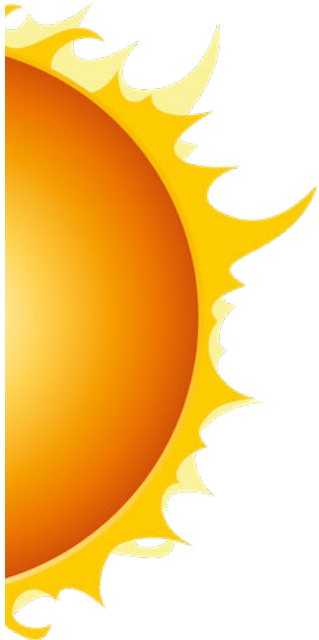


Name: _____ Date: _____



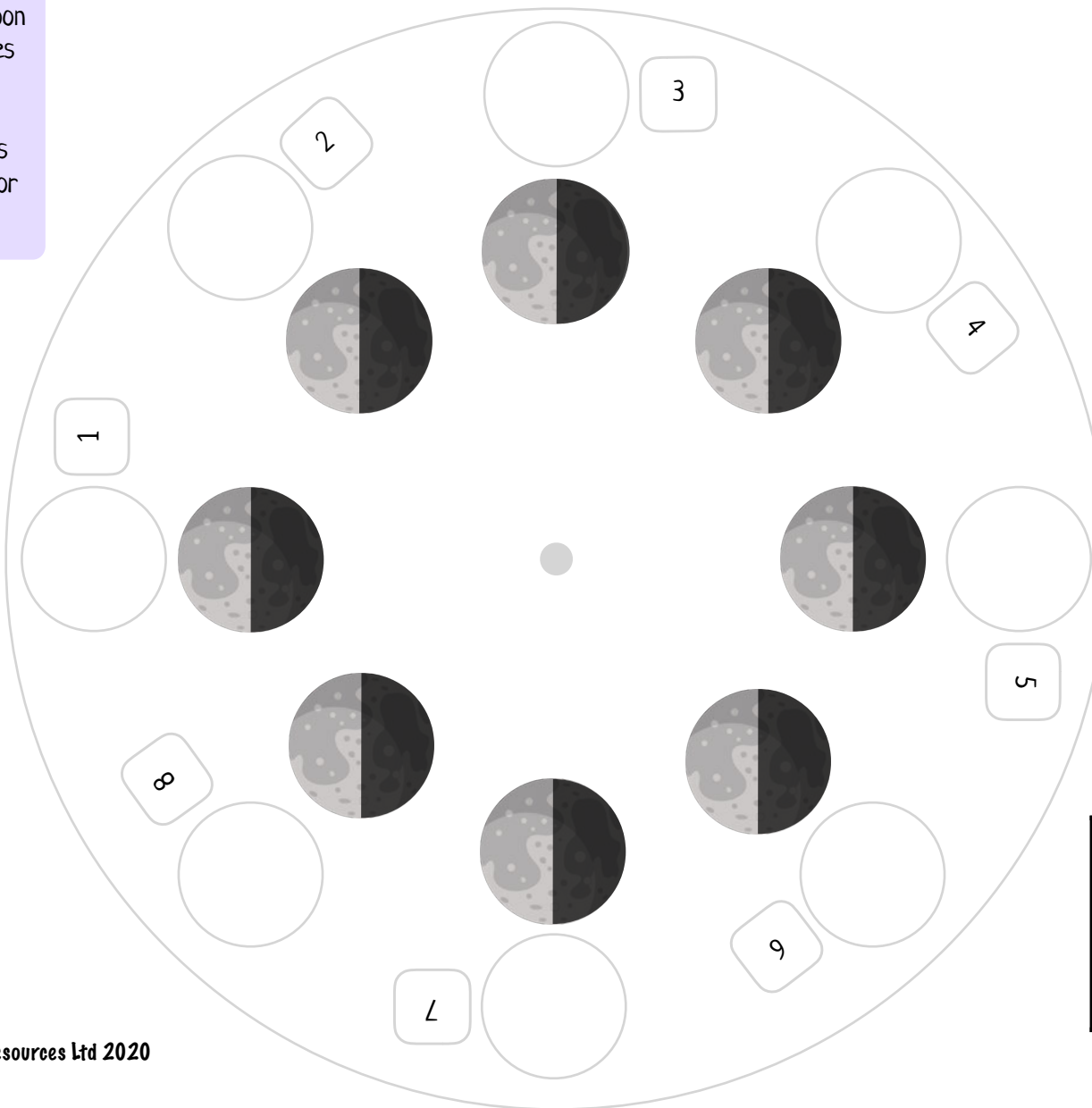
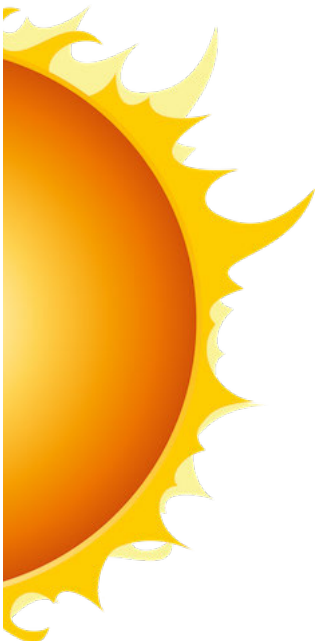
Stick the Moon phases into the correct positions. Write the numbers into the correct place to label each Moon phase.

- 1 _____ Full moon _____
- 2 _____ New moon _____
- 3 _____ Waxing gibbous _____
- 4 _____ Waxing crescent _____
- 5 _____ First quarter _____
- 6 _____ Third quarter _____
- 7 _____ Waning crescent _____
- 8 _____ Waning gibbous _____

Name: _____ Date: _____



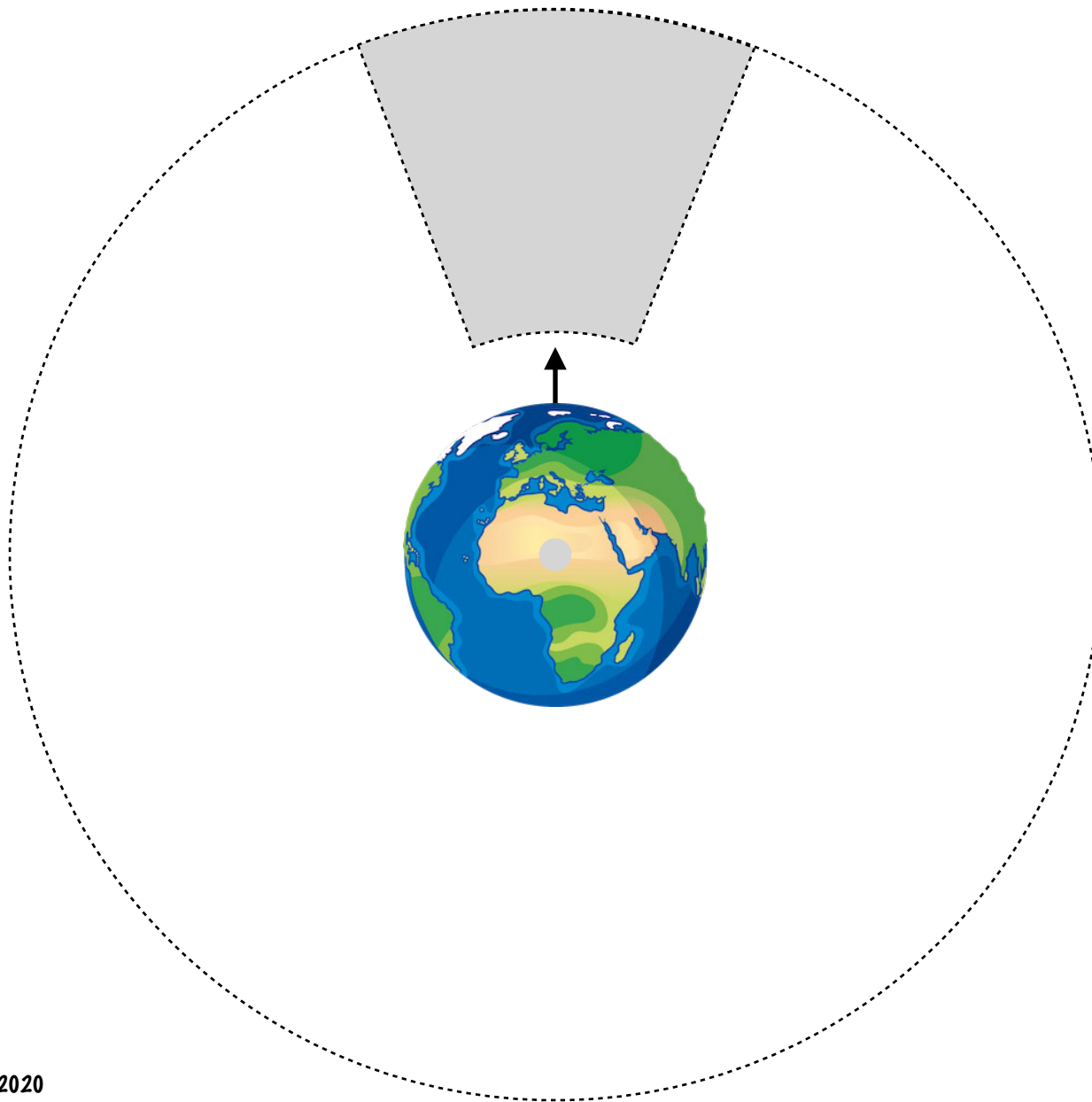
Put the Moon phase shapes into the correct positions. Write the labels next the correct number for each Moon phase.

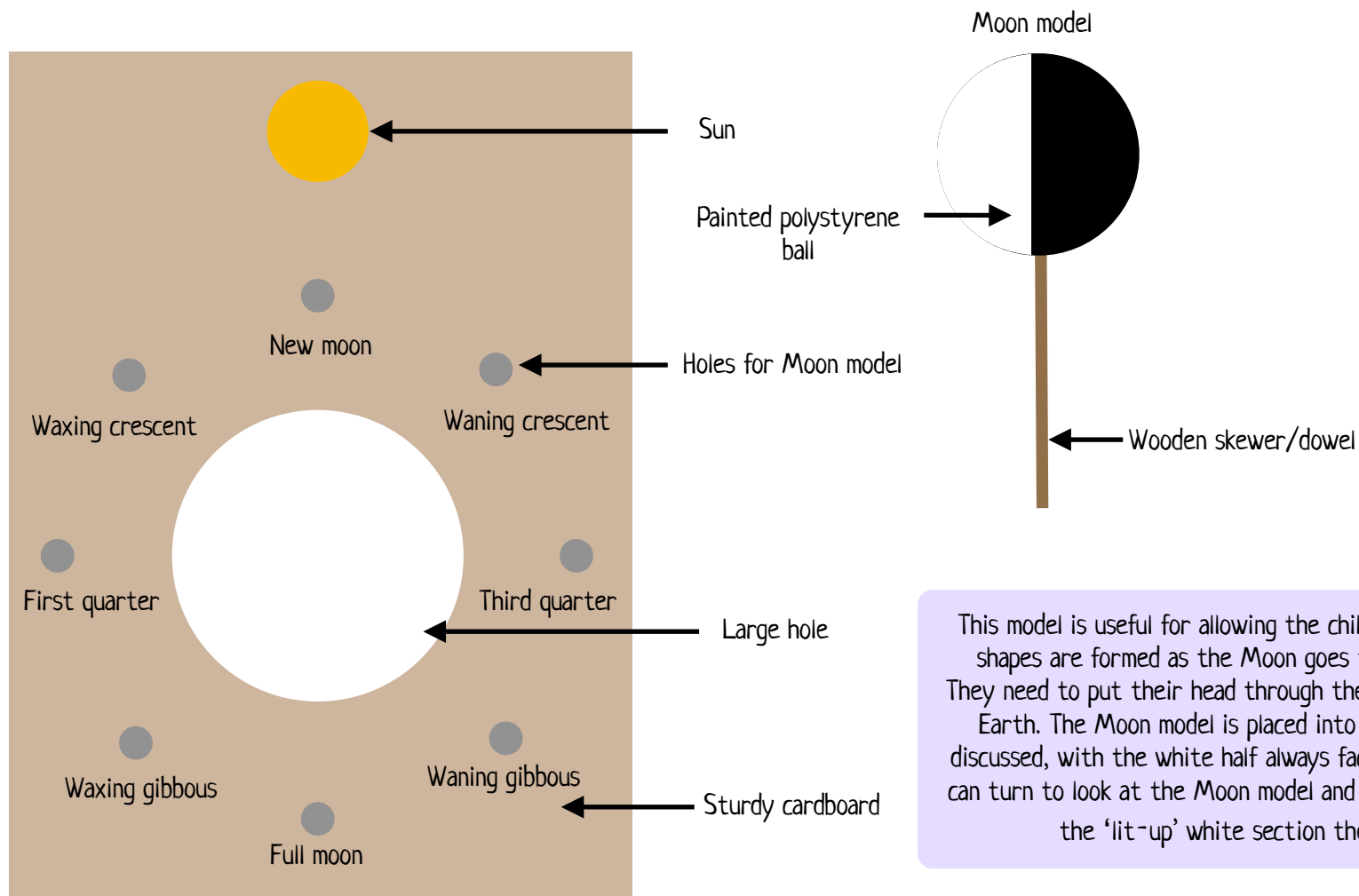


1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____

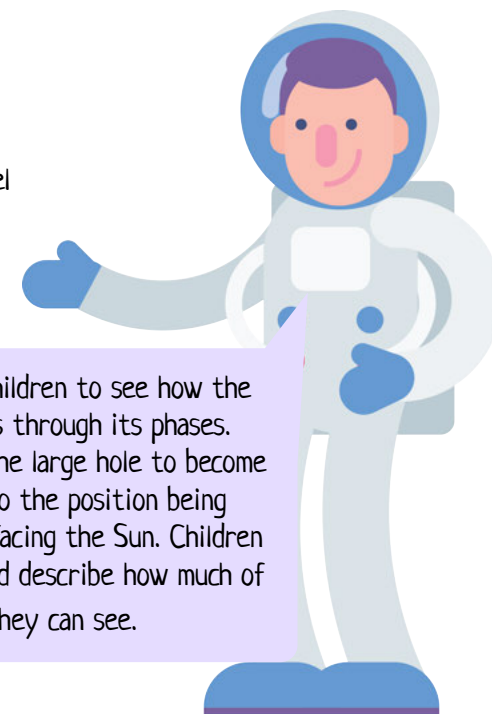
waxing	waning	third
gibbous	crescent	first
quarter	new	
full	moon	







This model is useful for allowing the children to see how the shapes are formed as the Moon goes through its phases. They need to put their head through the large hole to become Earth. The Moon model is placed into the position being discussed, with the white half always facing the Sun. Children can turn to look at the Moon model and describe how much of the 'lit-up' white section they can see.



Waxing
crescent

Full
moon

New
moon

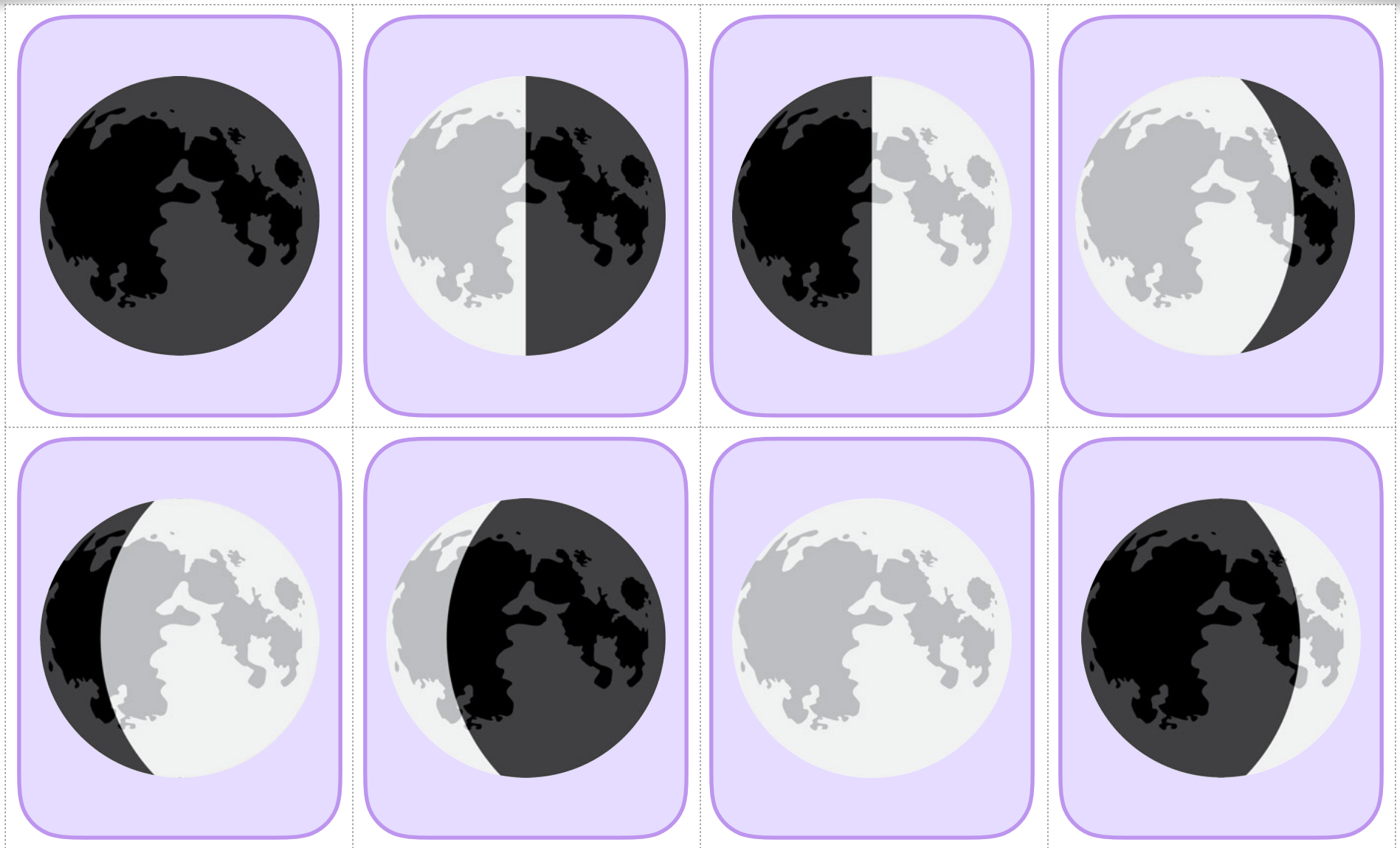
Waxing
gibbous

First
quarter

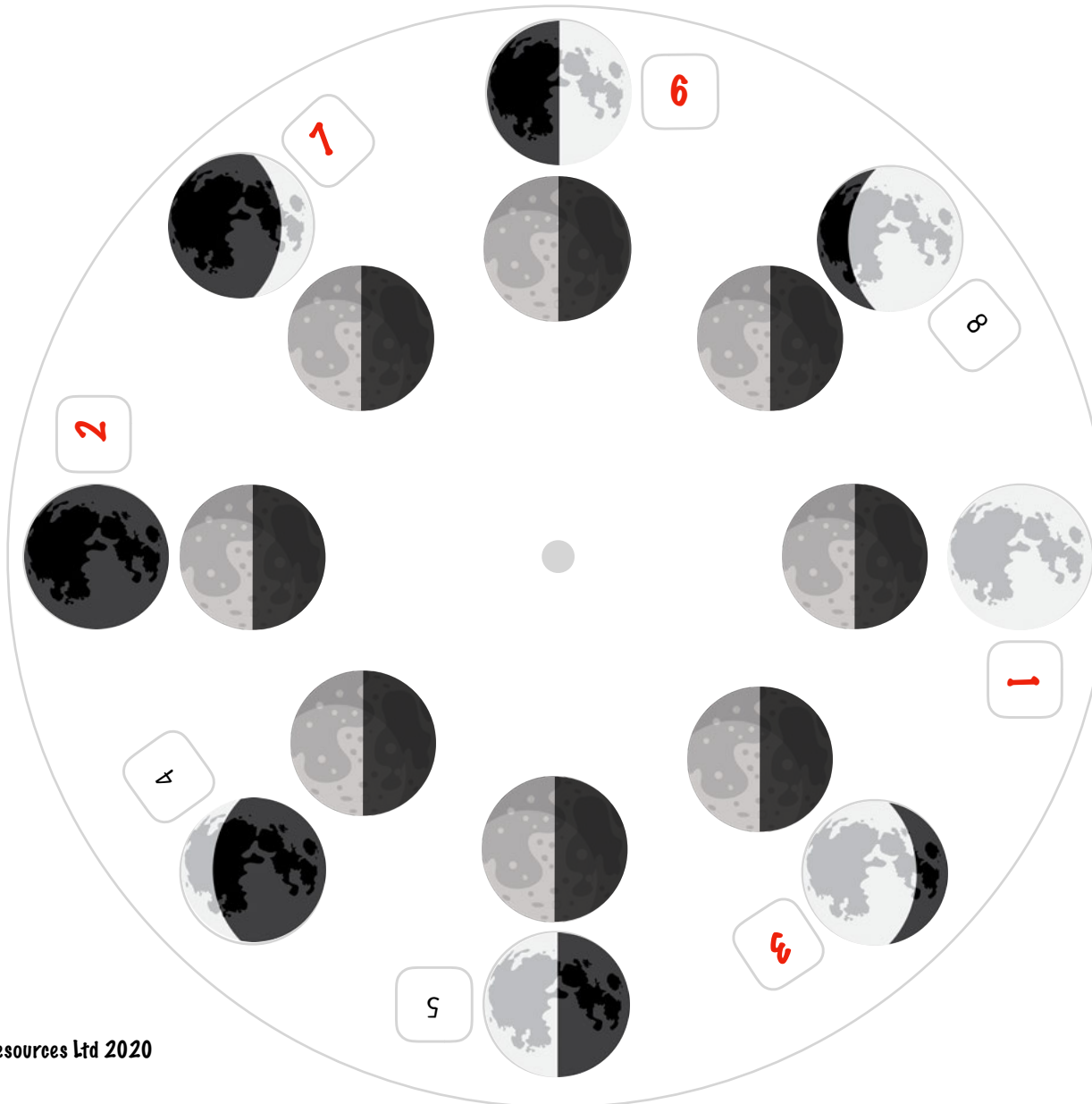
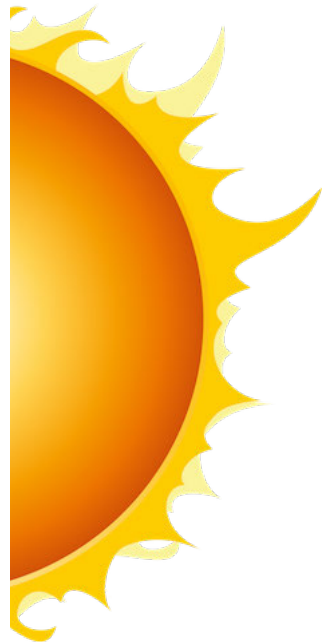
Waning
crescent

Waning
gibbous

Third
quarter



Name: _____ Date: _____



Stick the Moon phases into the correct positions. Write the numbers into the correct place to label each Moon phase.

- 1 _____ Full moon _____
- 2 _____ New moon _____
- 3 _____ Waxing gibbous _____
- 4 _____ Waxing crescent _____
- 5 _____ First quarter _____
- 6 _____ Third quarter _____
- 7 _____ Waning crescent _____
- 8 _____ Waning gibbous _____

New moon

Waxing
crescentFirst
quarterWaxing
gibbous

Full moon

Waning
gibbousThird
quarterWaning
crescent