

Paired Link

Linking ideas across paragraphs using adverbials of time, place, number and tense choices.



1. Linking Paragraphs with Adverbs of Frequency

With a partner can you create a fictional animal and talk through the strange details of its life? Build on your learning about paragraphs from Year 4 to make up sections of detail which relate to a paragraph theme. Take it in turns to say a paragraph and use adverbs of frequency to begin each new paragraph. Try really hard to add the extra detail that will make it a paragraph rather than a sentence.

Useful Adverbs of Frequency					
regularly	usually	often	seldom	normally	rarely
frequently	hardly ever		occasionally	sometimes	generally

E.g. A fictional animal - Wongdoggie

Normally the wongdoggie is a small creature which has claws like a lobster and a tail like a horse. Not many wongdoggies are seen and some people don't know they exist.

Sometimes they are heard but not seen. They have a loud roar which can break glass.

Usually when they are close by, people sneeze. All people are allergic to wongdoggies. That is why they don't make good pets.

2. Linking Paragraphs with Adverbs of Time

With a partner can you create a story about a series of events that happened when you were kidnapped by bears – your listeners will want to know all the strange details of your tale! Build on your learning about paragraphs from Year 4 to think of groups of sentences which relate to a paragraph theme. Take it in turns to say a paragraph and use an adverb of time to link each new paragraph to the last. Try really hard to add the extra detail that will make it a paragraph rather than a sentence.

Useful Adverbs of Time					
already	recently	tomorrow	before	never	whenever
later	instantly		after	forever	yesterday

E.g. Kidnapped by bears

Yesterday as I was walking home from the shop, a bear ran out into the street in front of me. It made no sound as it did so but had a strange look in its eyes. I watched it slowly beckon to something behind me.

Instantly I was surrounded by bears. There must have been 50 of them. Brown, white, tall and small.

Recently I have been kidnapped by bears quite a lot so I know what to do. I finished my crisps and prepared for another night in a cave. With my hands in the air, I set off happily with the bears.

3. Linking Paragraphs with Adverbs of Place

With a partner can you create a news report about a stampede in a shopping centre sale to get the products with the big reductions? Especially as it's a new report your listeners/viewers will want all the detail you can give them. Build on your learning about paragraphs from Year 4 to think of groups of sentences which relate to a paragraph theme. Take it in turns to say a paragraph and use an adverb of place to link each new paragraph to the last. Try really hard to add the extra detail that will make it a paragraph rather than a sentence.

Useful Adverbs of Place					
over	under	behind	below	anywhere	nearby
outside	North, East, South, West		on	there	towards

E.g. Stampede in a shopping centre

Towards opening time the queues stretched for 16 miles and people had begun to push in. Everyone was excited about the idea of getting bargains.

Inside the shop assistants waited nervously. They adjusted their helmets and checked their riot shields.

Nearby waited the police with dogs straining at the leash. Radios were crackling and everyone was standing by.

In went the people all of a sudden. Mayhem broke loose.

4. Linking Paragraphs with Adverbs of Number

With a partner can you create a sequence of instructions that would explain to someone how to train a hamster to talk? As this is a very difficult task, your instructions will need to be as detailed as possible. Build on your learning about paragraphs from Year 4 to think of groups of sentences which relate to a paragraph theme. Take it in turns to say a paragraph and use an adverb of number to link each new paragraph to the last. Try really hard to add the extra detail that will make it a paragraph rather than a sentence.

Useful Adverbs of Number				
firstly	secondly	thirdly	next	once
twice	simultaneously	finally	after	

E.g. How to train a hamster to talk

First find yourself a hamster that looks intelligent. You could ask it some questions or see if it can do a crossword to check.

Next tell the hamster that you are going to teach it to talk. See if it seems keen to learn. Also see if it makes any noises at the moment.

Firstly do a lot of talking to the hamster so it gets the idea. Read it the dictionary or a book. Try to make sure it watches your mouth when you speak.