

English

KS2

2016

Year 3 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
29.	Find and copy a word that means to eat hungrily.		
	gobble	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for the answer 'gobble'.
30.	In this version of the poem, which animals did the author want to be? Give two examples.		
	an owl, a woodpecker, a puma, [a hunter]	2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 2 marks for two of the following answers: an owl, a woodpecker, a puma. Do not accept eagle or antelope.
31.	Where would the poet live, if she became an owl?		
	in a hole in a hollow tree	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the answer 'in a hole in a hollow tree'.
32.	What does the word 'creep' mean in the fourth verse?		
	tiptoe, sneak, skulk	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for answers referring to the hunter needing to tiptoe, sneak or skulk up to the puma.
33.	How would you describe a woodpecker's character?		
	rebellious /naughty nature of a woodpecker /busy nature of a woodpecker /lack of stillness or quiet of a woodpecker /doing what one wants to do /selfish behaviour	Up to 2	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award up to 2 marks for comments that refer to the rebellious /naughty nature of a woodpecker /busy nature of a woodpecker /lack of stillness or quiet of a woodpecker /doing what one wants to do /selfish behaviour. Do not accept answers referring to the sounds that woodpeckers make.
34.	How does the puma move in this poem?		
	slinking [sly-foot] or slink[s] slinking [sly-foot] / slink[s] / sly-footed	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the answers slinking [sly-foot], slink[s] or sly-footed.

35.	Look at the verse beginning Or I might be a puma... Find and copy a word or phrase that show that the puma is dangerous.		
	fierce / as fierce as fierce can be	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the answers 'fierce' or 'as fierce as fierce can be.' Do not accept 'singe-coloured', 'slinking' or 'sly-foot'.
36.	And he'd never eat any more antelope I if he once met up with me! What is the poet trying to tell us about the red Indian and the puma?		
	the red Indian / Native American may kill / hunt the puma	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for comments that refer to the fact that the red Indian / Native American may kill / hunt the puma. Also accept references to the Native American being a predator.
37.	Do you think the poet is happy being herself? Explain how you know.		
	- the title of the poem suggests that the poet would rather be something else - the poet repeats that she would rather be several different animals - the language suggests that the poet is having fun whilst she is living as the different animals - the poet can think of lots of different animals which suggests that she would easily live as an animal	1	Content domain: 2h - make comparisons within the text. Award 1 mark for any of the answers indicated.
38.	What does the poem tell us about life in the wild? Use the text to explain your answer.		
	Reasons - danger - freedom - native people may live there Evidence to prove danger - A slinking, sly-foot puma / As fierce as fierce could be! / And I'd wait by the waterholes where antelope drink / And I do not think / That ever any antelope could get away from me - Hunters - I'd have a bow - A flint tipped / eagle feathered arrow - For a puma kills Evidence to prove freedom - I'd take my dinner in chipmunk town - And I'd never take a look / At a lesson or a book - And I'd scold like a pirate on the sea Evidence to prove native people live there - A red Indian hunter	Up to 3	Content domain: 2g - identify / explain how meaning is enhanced through choice of words and phrases. Award up to 3 marks for any three of the reasons indicated. Award 2 marks for two reasons or for one reason with evidence from the text. Award 1 mark for one reason. Do not accept just evidence from the text.
		Total 14	