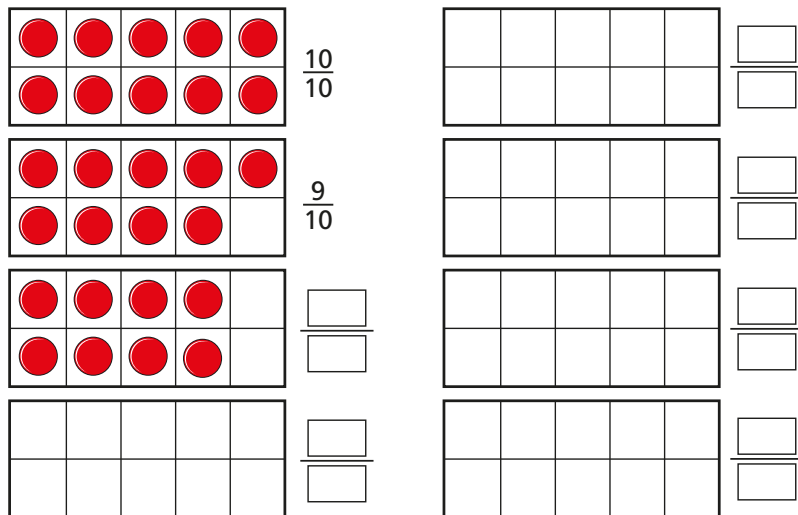
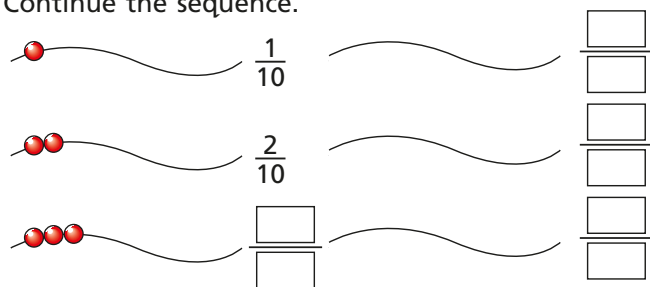


1 Continue the sequence.

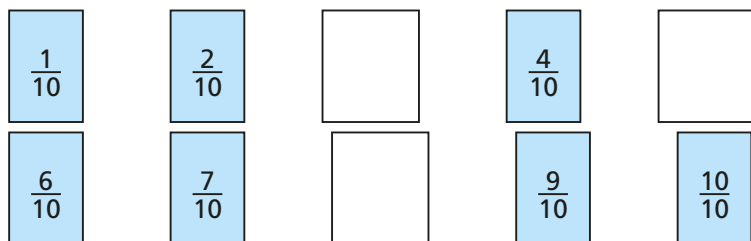


2 Continue the sequence.

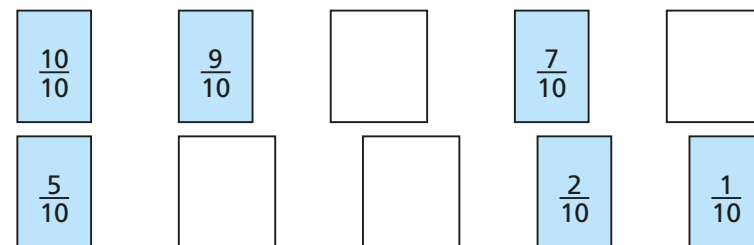


3 Write the missing fractions in each sequence.

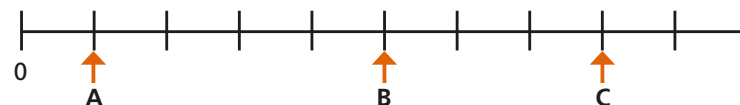
a)



b)

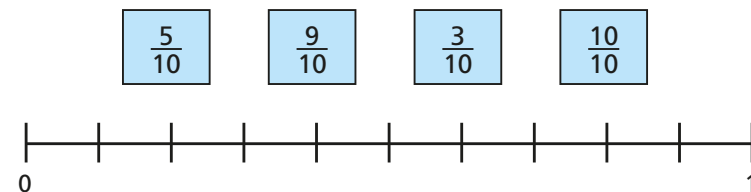


4 What fraction is each arrow pointing to?

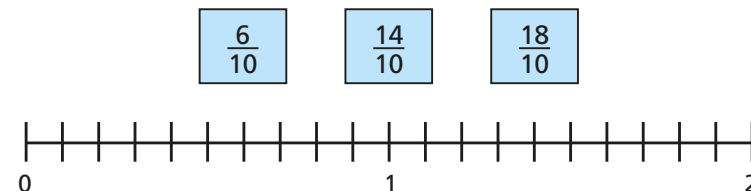


5 Write the fractions in the correct places on the number lines.

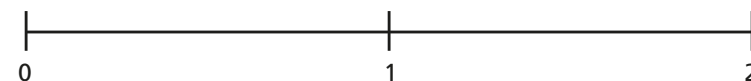
a)



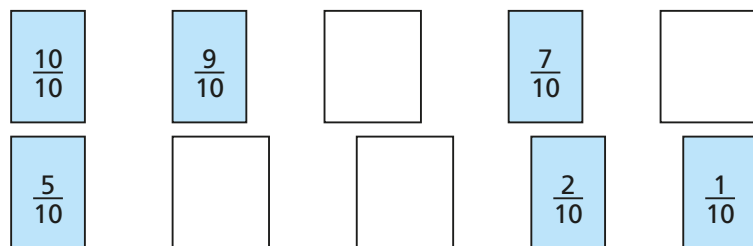
b)



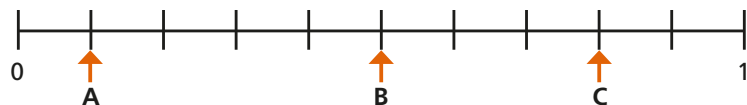
6 Draw and label arrows to estimate the position of the fractions on the number line.



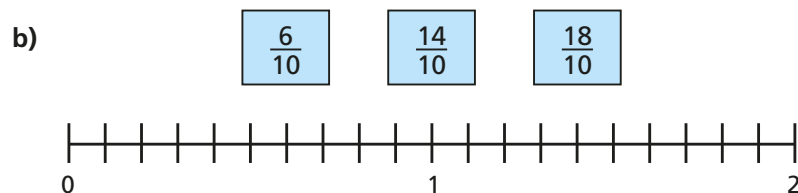
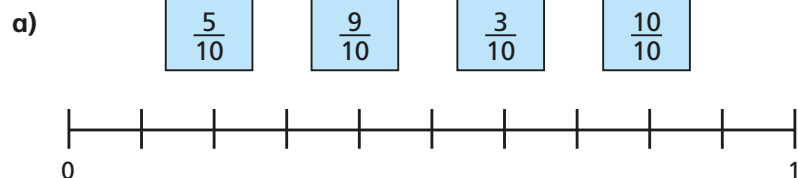
b)



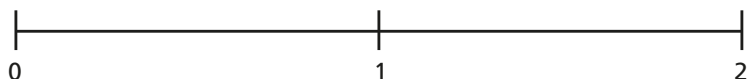
4 What fraction is each arrow pointing to?



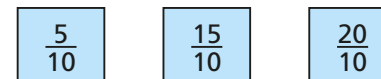
5 Write the fractions in the correct places on the number lines.



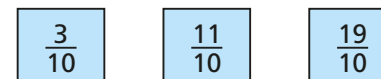
6 Draw and label arrows to estimate the position of the fractions on the number line.



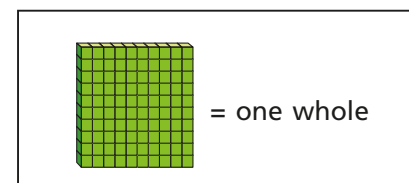
a)



b)

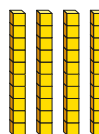


7

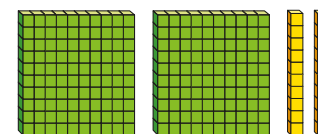


What number is represented in each picture?

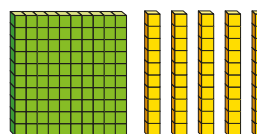
a)



c)



b)



8

Whitney is thinking of a fraction



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.