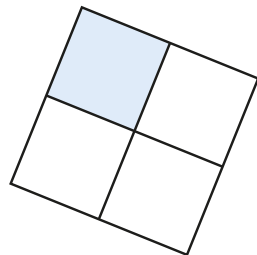
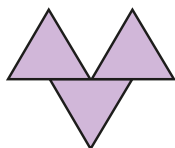
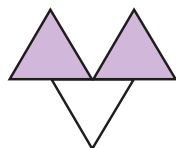
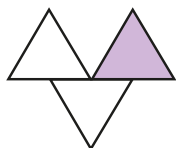


- 1 Dani colours part of this shape.



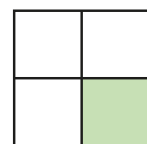
- What fraction of the shape has Dani coloured?
- Colour another small square.
What fraction of the shape is now coloured?
- Colour another small square.
What fraction of the shape is now coloured?
- Colour another small square.
What fraction of the shape is now coloured?

- 2 What fraction of each shape is shaded?

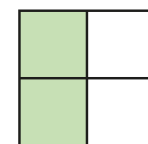


Say the fractions out loud to a partner.

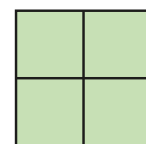
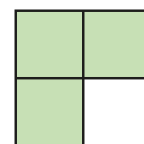
- 3 Huan is colouring squares to make a sequence.
What fraction of each diagram is coloured?
Count the fractions out loud and continue the sequence.



$$\frac{1}{4}$$



$$\frac{2}{4}$$



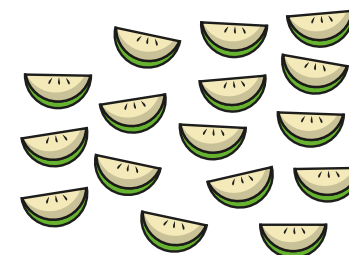
- 4 Aisha is counting pieces of fruit.

How many strawberries are there altogether?

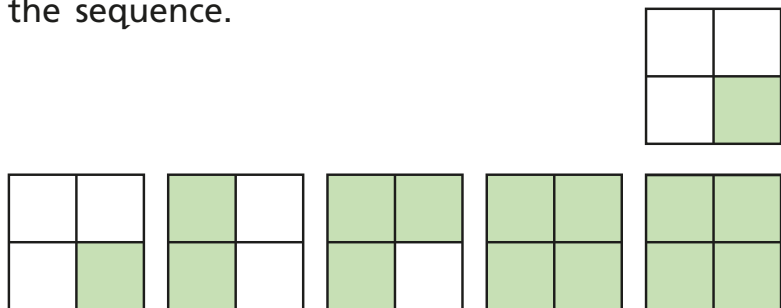


- 5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?



- 3** Huan is colouring squares to make a sequence. What fraction of each diagram is coloured? Count the fractions out loud and continue the sequence.



$$\frac{1}{4}$$

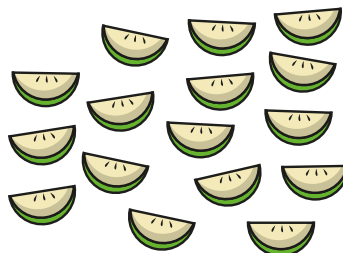
$$\frac{2}{4}$$

- 4** Aisha is counting pieces of fruit. How many strawberries are there altogether?

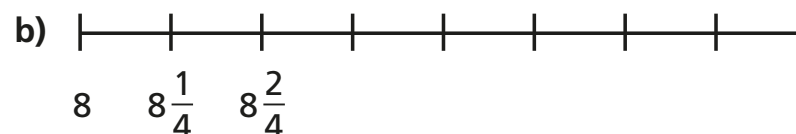
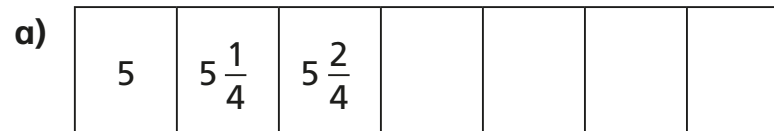


- 5** The children in the class would like a whole apple each.

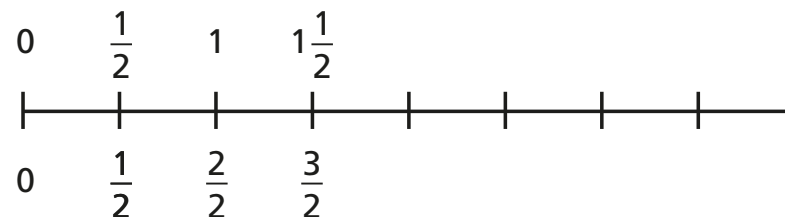
How many whole apples can be made from these quarters?



- 6** Write the missing fractions.



- 7** Complete the number line.



What is the same? What is different?

- 8** Ron is counting to 3 in thirds.



0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, $\frac{4}{3}$, $\frac{5}{3}$, $\frac{6}{3}$, $\frac{7}{3}$, $\frac{8}{3}$, $\frac{9}{3}$

Is Ron correct?

Use a number line to show how you know this.