

Adverbs



Aim

- I know what adverbs are used for.

Success Criteria

- I can identify an adverb in a sentence.
- I can describe what adverbs are for.
- I can use an adverb in my own sentence.
- I can use adverbs to improve speech sentences.

Introductory Activity



Verbs and Adverbs



James **walked** to the shops.



Claire **sipped** her tea.



Gavin **rides** his bike.



Now you have reminded yourselves about **verbs**.

Today we are going to learn about **adverbs**.

Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

James **walked** **quickly** to the shops.

verb

adverb

This explains *how* James walked.

Who can mime (silently act) what James was doing?



Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

Claire **sipped** her tea **gently**.

verb

adverb

This explains *how* Claire sipped.

Who can mime (silently act) what Claire did?



Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

Gavin **always** **rides** his bike.



This explains *when* Gavin rides.

Who can mime (silently act) what Gavin is doing?



Verbs and Adverbs



What are adverbs?

They are added to the verb to answer questions like...

How?

When?

Where?

Why?

They describe the *way* something happens.

They often end in -ly **but not always!**

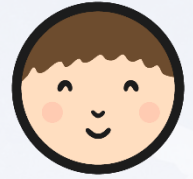
Watch the clip to help you by clicking on the play button.



Independent Focused Activity



Identifying and Adding Adverbs



Work on your own to complete Identifying and Adding Adverbs Activity Sheet.

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Identifying Adverbs

I know what adverbs are used for.

Adverb Word Bank					
cheerfully	sadly	shyly	happily	gently	angrily

1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you. The first one has been done for you.

a) How did your brother play?

b) How did your mum say goodbye?

c) How did the dog bark?

d) How did the kite fly in the breeze?

e) How did your dad tell you off?

He played *happily*.

Mum said it _____

The dog barked _____

The kite flew _____

My dad told me off _____

2. Look at the sentences below. Circle the adverb in each one.

- He smiled cautiously.
- She angrily frowned.
- He walked to school quickly.
- Carefully she looked for her coat.
- Thankfully it would be his turn soon.

★ ★

Identifying Adverbs

I know what adverbs are used for.

Adverb Word Bank					
happily	tomorrow	next	soon	carefully	slowly

1. Look at the sentences below. Circle the adverb in each one.

- He smiled cautiously.
- She angrily frowned.
- He walked to school quickly.
- Next she looked for her coat.
- It would be his turn soon.

2. Use some of the adverbs below to complete these sentences. Use the **Adverb Word Bank** to help you.

- She ran _____ down the road.
- It will be my birthday _____.
- He wandered _____ home.
- _____ she had to wrap her brother's present.
- Her dad was coming to pick her up _____.

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Identifying Adverbs

I know what adverbs are used for.

1. Look at the sentences below. Circle the adverb in each one.

- He smiled cautiously.
- She angrily frowned.
- He walked to school quickly.
- Next she looked for her coat.
- It would be his turn soon.

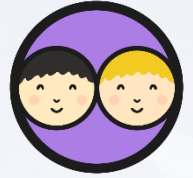
2. Use your own adverbs to complete these sentences.

- She ran _____ down the road.
- It will be my birthday _____.
- He wandered _____ home.
- _____ she had to wrap her brother's present.
- Her dad was coming to pick her up _____.

Review Activity



Improving Sentences



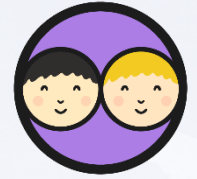
Adverbs are great!

They are especially great because they help make our sentences much, much more interesting.

Look at the photograph on the next page. Using the Adverb Bank there, create your own sentences.



Improving Sentences



Adverb Bank

interestingly

surprisingly

next

strangely

unusually

weirdly

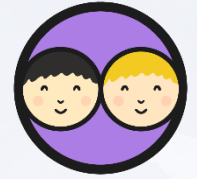


Create your own adverb sentences.

e.g. Strangely, the old lady wore her knitting needles on her head.

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Improving Sentences



- What sentences did you write?
- Where did you use your adverbs?
- Did you use adverbs in the middle of your sentences?
- Can you re-order your own sentence using the same words, but in a different order?

e.g.

Strangely, the old lady wore her knitting needles on her head.

The old lady wore her knitting needles on her head **strangely**.

The old lady **strangely** wore her knitting needles on her head.



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