



PSHE and Citizenship

Wider World | Britain

Rules, Laws and Responsibilities



Aim

- I can talk about what rules and laws are and identify how they help us.

Success Criteria

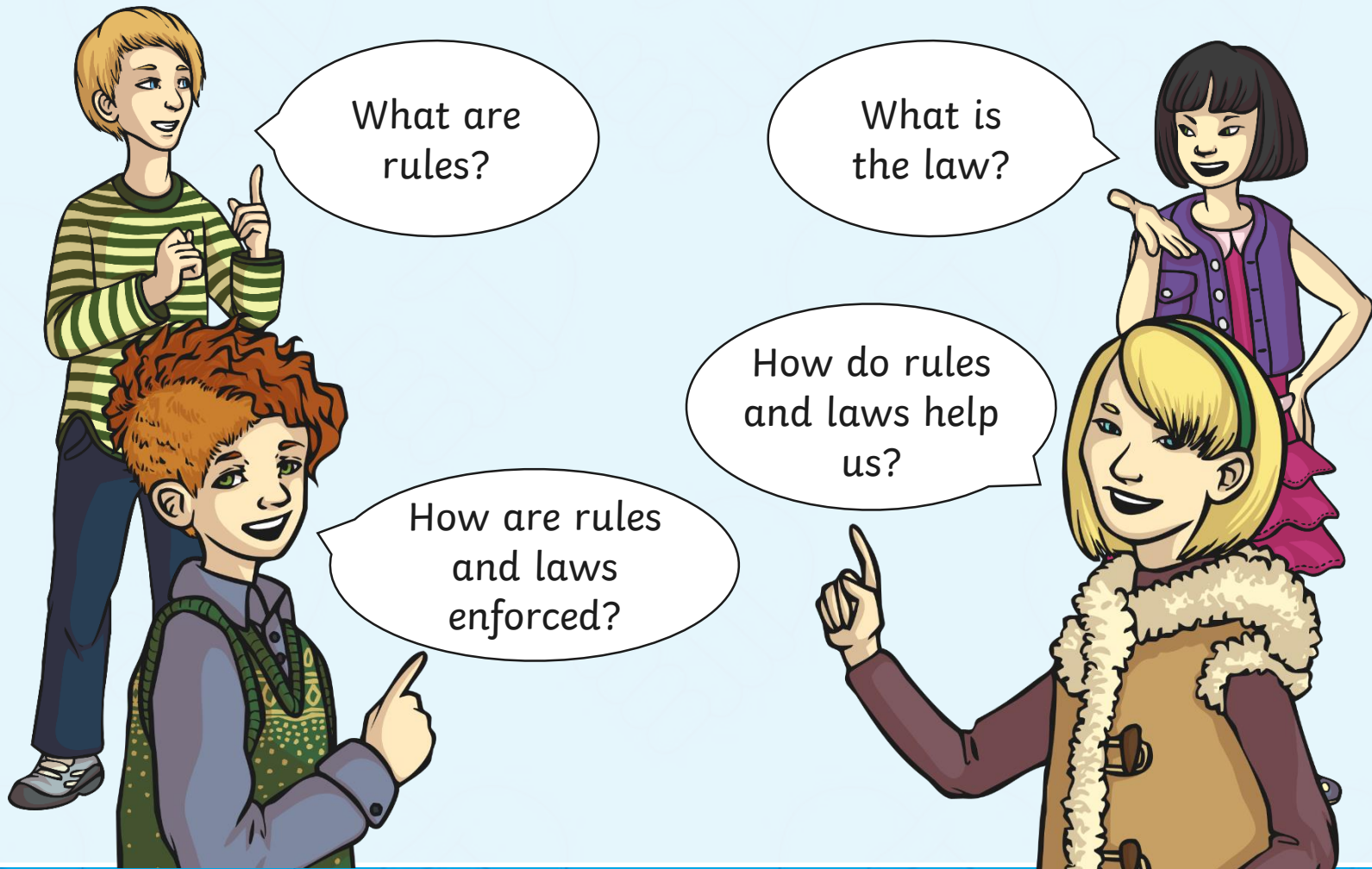
I can explore why and how rules and laws are made.

I can match images of British laws to the correct labels.

I can discuss how laws are enforced.

I can think about what society would be like without rules and laws.

The Big Questions



School Rules



We have rules in our school.

In one minute, think of as many of our school rules as you can. Work with a partner to do this.



Time's up!

Now share all of the rules you have thought of with the class.

- Why do you think we have school rules?
- Why do you think they are important?
- Talk about your ideas with a partner and then share your thoughts with the class.

We have rules in school to help us all to stay safe, be happy and treat each other well. We must all follow these rules when we are in school. We have rules to help us to behave in a way that helps ourselves and others and to not cause any harm.

Laws in Britain

In Britain, we have **rules** that British people follow, these are called **laws**.

We have laws in Britain to help us all to stay safe, be happy and treat each other well. We must keep these laws so that we all behave in a way that helps and doesn't harm our self, others or our environment.



British laws are made in Parliament at Westminster. Some British laws are also discussed in the Welsh Assembly, Scottish Parliament and the Northern Ireland Assembly. Some laws apply to the whole of Britain, while others may only in apply in one, two or three of the countries.



Most of the laws in Britain are **enforced** by police officers in each country. Police officers are helped to **enforce** the laws by other groups, such as the National Crime Agency.

Laws in Britain Matching Activity



Work in a group to look at images showing different British laws.

Look carefully at the pictures and match the law label to the correct picture by drawing a line.

Laws in Britain Matching Activity

Discuss each image in your group and decide which law in British it shows. Match the image to the correct label by drawing a line.



It is illegal to watch broadcast television without a license.



You can bring your dog, cat or ferret into the UK without quarantine as long as they meet the rules of the Pet Travel Scheme (PETS).



The age to get a driving license for a car is 17; 16 for mopeds or small agricultural tractors.

In your groups, discuss your answers to these questions.

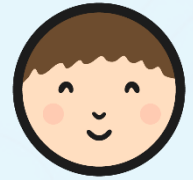
- Who do you think enforces the laws in the pictures?
- How do you think the laws are enforced?

Consolidating

Reflecting

Now share your groups' thoughts with the class.

How the Law Helps Us



You are going to create an information poster to explain to others in school what the law is and how it helps us.

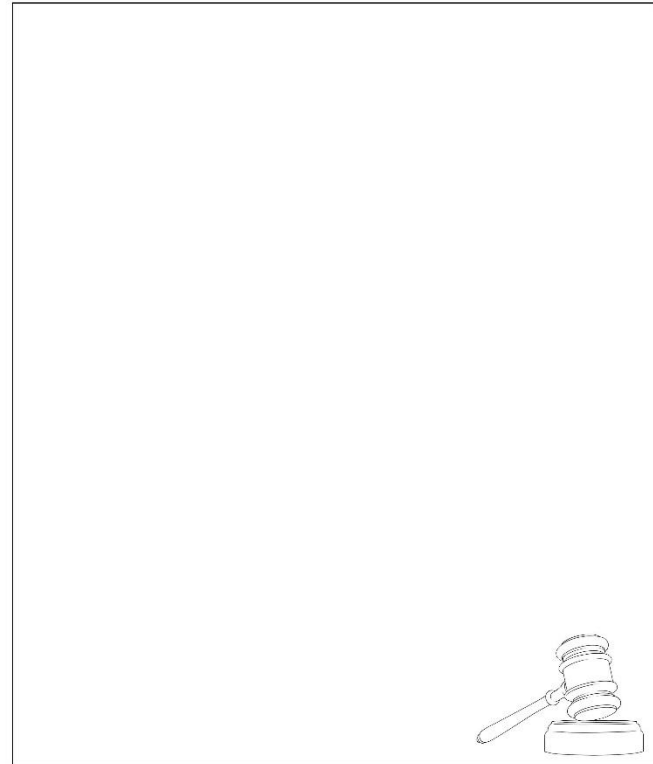
- What could you include on your poster?
- How will you set it out?

Word Bank:

rules law enforce
parliament
help protect safe

How the Law Helps Us

Use the frame below to create an information poster to explain to others what the law is and how it helps us.



This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#)



PSHE and Citizenship | Year 3 | Wider World | Britain | Rules, Law and Responsibilities | Lesson 3

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What Would It Be like without Rules and Laws



Sit in a circle and think about your answer to this question:

What would our school be like if we didn't have rules?

Think of one word to describe your thoughts. Share your word, one at a time, as we go around the circle. You can say pass if you would like to.

Why do you think we have laws? Share your ideas with the class.

Do the same for this question:

What would our country be like if we didn't have laws?

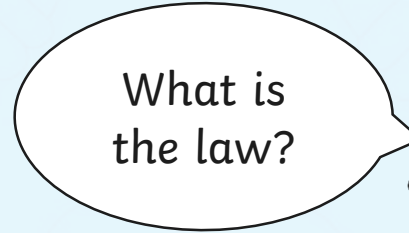
We live in a country that has laws to keep all people and living things safe and happy. This is something to be celebrated.



The Big Questions



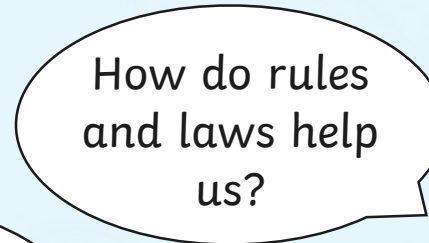
What are rules?



What is the law?



How are rules and laws enforced?



How do rules and laws help us?

What do you think is the most important thing that you have learnt today?