

Thursday 18th March, 2021
To be able to identify seeds.

What are berries?

Talk to your partner and write down any ideas or words you have about berries onto your whiteboards.

Now we are going to look at different types of seeds and berries.

What do you notice?

<https://connect.collins.co.uk/school/Primary/FullScreen.aspx?csd=7Y4kib8olZ8%3D&rsd=hkFrYnVct5g%3D&frm=v8rRPVNm6pl%3D>

Talk to your partner, what did you notice
about the seeds?

These are the things that I noticed;

They can be inside of fruit

They can be inside of hard shells

They can be inside of pods

Why do you think seeds are found inside of fruit, shells
or pods?

Think about the methods of dispersal we have looked at.

Seeds are found inside of fruit, shells or pods
because:

It offers the seed protection.

It can help the seed to travel by being blown
by the wind.

It can help the seed to travel because animals
will eat the seed and then poo it out.

Why do seeds need to travel (be dispersed)?

The main role of a seed is to start growing a new plant. An apple seed will grow an apple tree.

Remembering that plants need space to grow, if the seed doesn't travel into space it won't have the room it needs to grow.

With your partners can you think of different types of seeds that you can think of.

For example: an apple seed

What ideas do we have? Let's make a class list.

Today we are going to be going on a seed
hunt around school!

We will need to see how many different seeds
we can find and record it onto our seed
sheets.

Let's look at them now.

BERRY COLOURS

Match your berries to these colours.

When you match the colour of a berry, draw a berry in that column to build a pictogram.

8								
7								
6								
5								
4								
3								
2								
1								
								
	yellow	green	pink	lilac	purple	blue	red	white
	Colour of berry							

This is the sheet that we are going to be using in our pairs.

When we find a berry of that colour, we will need to colour in a square for them.

What are we going to be looking for?

Any questions?

Now that we have collected our data, we have some questions that we need to answer to interpret our data.

The questions are on your sheet and you and your group will need to answer them about your data.

- 1) What colour seed was the most common?
- 2) What colour seed was the least common?
- 3) What is the difference between the most and least common?
- 4) Why are berries often found in fruit, shells or pods?