

Tuesday 9th March 2021

To be able to write the introduction
of a non-chronological report.

Warm up task

Can you think of the features of a
Non-Chronological Report?

Today we are going to be starting to write our own Non-Chronological reports.

We will be using all of the learning that we have done over the past two weeks whether that has been here in school or as part of your remote learning.

Before we start though, we need to do a recap of what we have learnt!

Who can remember the features of a Non-Chronological report? Write them on a whiteboard with your partner.

Features of a non-chronological report:

Introduction -
What is the report about?

Sub-headings -
Separate your information.

Main information -
Facts about your topic.

Present Tense -
Imagine it is happening now.

Third Person -
Use he, she, it, etc.

Pictures/Diagrams -
What does it look like?

Who can remember what we are writing our Non-Chronological reports about?

Viking and Anglo-Saxon Longboats!

So far on our learning journey we have:

- Learnt the features of a Non-Chronological Report and how they are used.
 - Researched Longboats.
 - Planned our writing

Now we need to start writing!

Who knows what the first part of a Non-Chronological report is?

The Heading!

The Heading

The heading needs to tell the reader what the report is going to be about and grab their attention so that they want to read the report!

Let's have a go at writing a heading now!

What comes next in a Non-Chronological report?

The Introduction!

The Introduction

What does the introduction need to do?

It needs to introduce what the report is about and it needs to grab the reader's attention to make them want to keep on reading!

Let's have a go at writing an introduction together and then it will be your go to write your introduction.