



PSHE and Citizenship

Living in the Wider World | Britain



Aim

- I can identify things that help and harm my neighbourhood.

Success Criteria

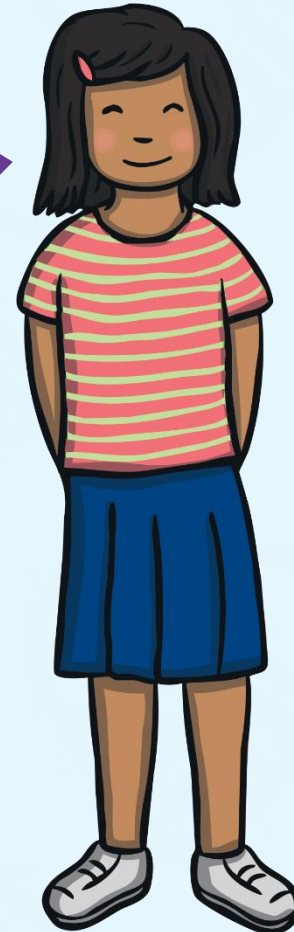
- I can describe things that make an environment a nice place.
- I can describe things that harm an environment.

The Big Questions



What makes our
neighbourhood a nice
place to live?

How can we keep it a
pleasant place for everyone?



Neighbourhood



Your **neighbourhood** is the area around and near to where you live.

What do you like about your neighbourhood?

Talk to a partner and then share your ideas with the class. Explain your choices if you can.



Things We Like about Our Neighbourhood

The Environment



The **environment** is the world around us. The environment includes the land, the sea, and the sky and all the many plants and animals that live on earth.

We are animals too! We live on earth, so we are a part of the environment.

Some places in our environment are **natural** and some places are **built**.

The Environment



Natural environments are those that haven't been built by humans. These include: forests, rivers, mountains, lakes and seas.

Natural environments are made of natural materials, such as water, earth (soil) and rock.

Natural environments are full of living things like trees and other plants, and animals of all kinds.



Can you think of any natural environments in your local area?

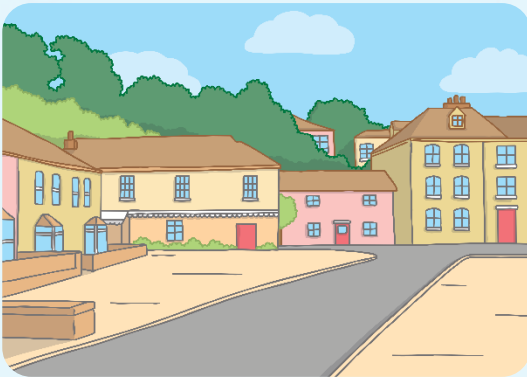
The Environment



Built environments are those made by humans. These include cities, towns and villages, buildings and roads.

Built environments are often made out of man-made materials like concrete, brick and glass.

Parks and gardens contain a lot of natural things like grass and trees, but these are built environments too, because they were made by humans.



Can you think of any built environments in your local area?

The Environment



Do these pictures show natural or built environments?



The Environment



You are going to listen to the story of 'Dinosaurs and All That Rubbish' by Michael Foreman.



What was Earth like at the beginning of the story?

What did the man do to the Earth?

How did he harm the environment of our planet?

What do you think the story is trying to teach us?

The Environment

People and all other living things have to share the environment.

All people have the right to live somewhere that is clean, safe and where they can be healthy. Plants and animals rely on us to keep their homes safe where they can be healthy too.

That means that we have a **responsibility** to look after our environment, so that it stays a comfortable place for all people and other living things to live healthy lives.

This includes our neighbourhood too! We need to look after our local environment to keep it pleasant for everyone.

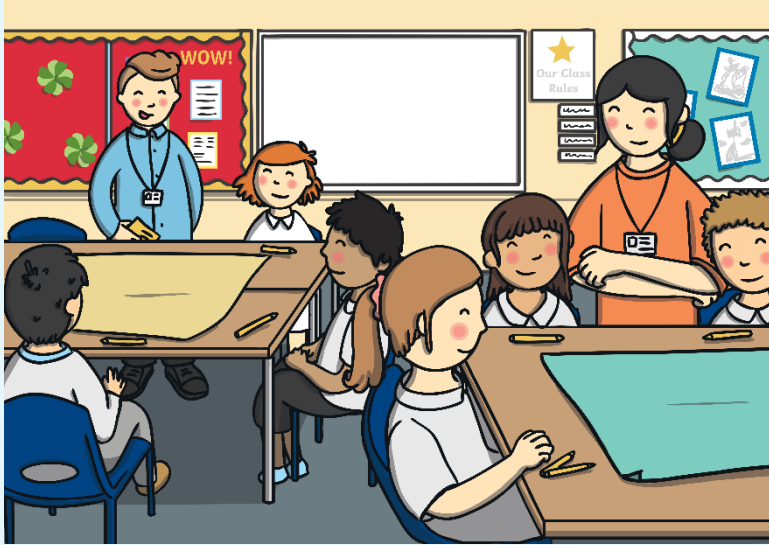
What Harms My Neighbourhood?

Sometimes, people do things that can harm our neighbourhood and other places in the environment.



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What Harms My Neighbourhood?



You are going to work in a small group. Use the coloured pens to draw pictures of things that you think could harm your neighbourhood on your piece of paper. You can write things down too.

Now share your ideas with your class.

Consolidating

Reflecting

Looking after My Neighbourhood



We can all do our bit to help make our neighbourhood a nice place.

We can help all people and other living things to feel safe, happy and healthy.

Look carefully at this picture of a neighbourhood.

Looking After My Neighbourhood

I can identify things that help and harm my neighbourhood.

Look carefully at this picture.
Can you find four things that will harm the neighbourhood? Circle them in red.
Can you find four things that will help to make the neighbourhood a better place? Circle them in green.

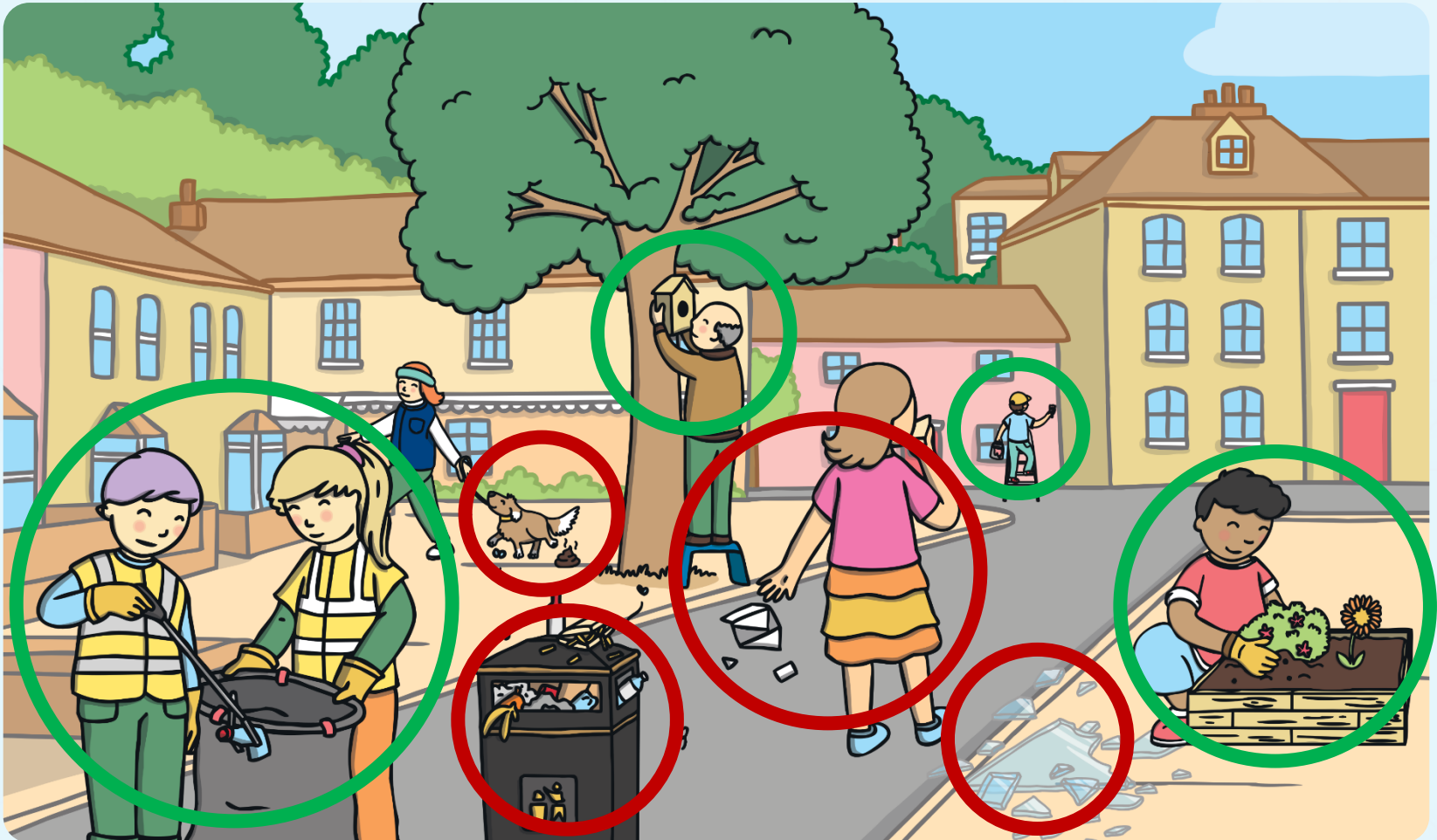
This resource is a flipgrid with the Learning Objectives and Core Transfer outlined in the PSHE Attitudes on [Powerpoints of Study](#)

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- 1 In red, circle all the things that are harming the neighbourhood.
- 2 Now, in green, circle all the things that are making the neighbourhood a nice place for people and other living things.

Looking after My Neighbourhood



Neighbourhood Pledge



What could you do to make your neighbourhood a nice place?

Talk about it with a partner, and share your ideas.



Neighbourhood Pledge



Would you like to make a neighbourhood pledge?

A pledge is like a promise. If you make a pledge, you say that you are going to do something.

Neighbourhood Pledge

I would like to help my local environment.

I pledge to _____ to help make my local environment a nice place for everyone.

Signed _____

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If we all made a pledge to do something positive for our neighbourhood, we could make a lot of good things happen!

If you like, you can fill in the neighbourhood pledge card to promise to do something to help make our neighbourhood a pleasant environment for everyone.



What makes our neighbourhood a nice place to live?

How can we keep it a pleasant place for everyone?

What have you learnt today? How will you use this new learning outside of school?

