



PSHE and Citizenship

Living in the Wider World | Britain



Aim

- I can describe ways that I can help my school community.

Success Criteria

- I understand that I belong to the school community.
- I can identify things that are helpful and not helpful to the school community.

The Big Questions



What does it mean to belong to a community?



What can we do to help our school community?



Reconnecting

Community



A community is a group of people who live or work together in the same place, or who like to do the same kind of things.

What groups or communities do you belong to?

Take some time to think about this. Now, sit in a circle and one at a time share with your classmates the groups or communities you belong to, by saying, 'I belong to...'



Groups and Communities We Belong To



Exploring

Our School

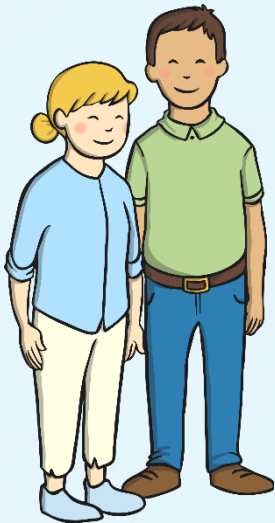
We all belong to our school community.

All the children who attend this school belong to the school community. There are lots of grown-ups that belong in our school community too.



Who belongs to our school community? Talk to a partner and then share your ideas with the class. Use the pictures to help you.

People Who Belong to Our School Community



A Happy Community



What makes a happy community?

For a community to be happy, the people of the community have to work together.

If people in the community are friendly and kind to each other, the community will be a happy place.

Being polite, thoughtful and caring is helpful to the school community. Can you think of some things you could do that would be helpful to the school community?

If people in the community are not friendly and kind to each other, the community will not be a happy place.

Being mean, hurtful or unfriendly to others is not helpful to the school community. Can you think of any things that people might do that would be unhelpful to the school community?

A Happy Community



We are going to work in groups, looking at some behaviours that might happen in school. We are going to decide if they are helpful, or not so helpful, to the school community.

Look carefully at each card. What is happening in the picture? Sort the cards into behaviours that are **helpful** and those that are **not helpful** to the school community.



Which behaviours do you think are helpful and which are not helpful? Can you explain your reasons to the class?

Consolidating

Reflecting

Consolidating

How Can I Help?

We can all help our school community to be a happy place by making the people who belong to it feel happy.

We can do this by doing big things and also by doing little, every day things.

We can make sure we are helpful, kind and caring. We can listen to adults and children in school. We can make sure we treat all people in school and school property with respect. We can also share and keep things tidy.

Working together as a team is really important. It is also important to take care of each other by being good friends.

How Can I Help?



Draw a picture to show one way that you could help to make a happy school community, and then write a sentence to describe your picture. Use the key words from the word bank to help you.

How Can I Help?

I can describe ways that I can help my school community.

Draw a picture to show one way that you can help our school community to be a happy place.



I can help my school community by _____

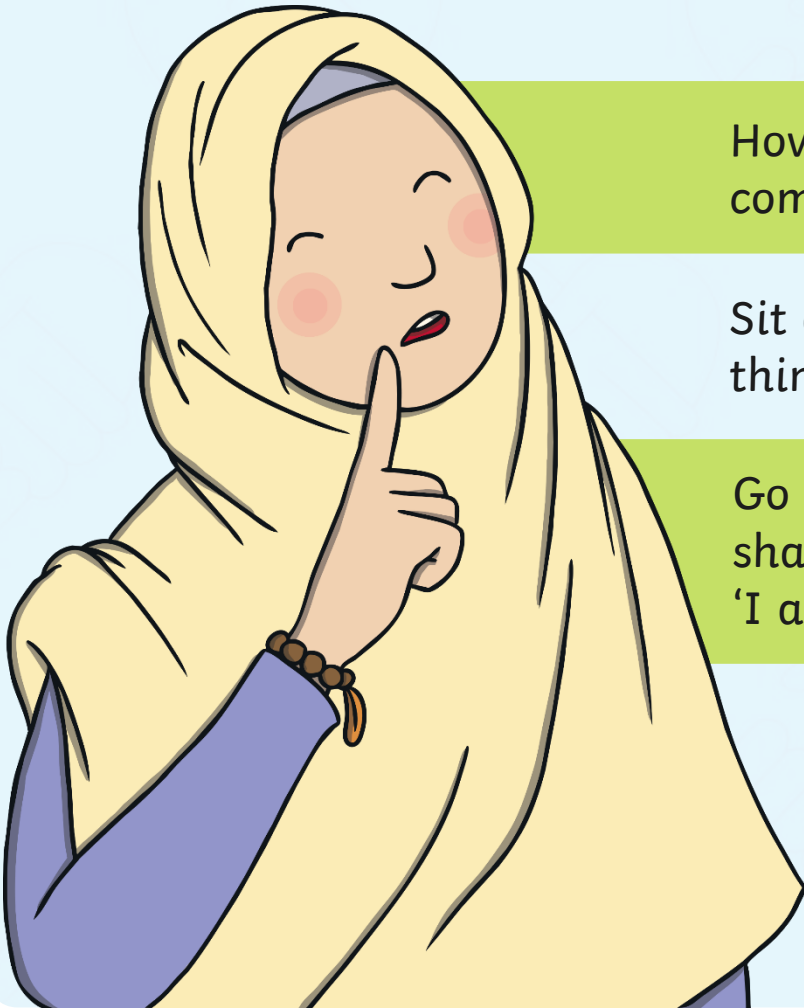


Word Bank:

community	help	respect	friend
share	listen	care	kind
			belong

Reflecting

Think about It



How are you going to help our school community to be a happy place?

Sit quietly in a circle for a short time and think about your answer to this question.

Go around the circle one at a time and share your ideas by finishing the sentence 'I am going to try to...'

The Big Questions

The Big Questions



What does it mean to belong to a community?

What can we do to help our school community?



How have your answers to these questions changed since the beginning of the lesson?

Share your thoughts with the class.

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