

P.E. – Ball Skills

For those children in school they will need to have a PE kit at school throughout the term as PE slots may change.

Please continue to exercise at home, there are lots of ideas on the school website!

This term our PE units are Brilliant Ball Skills and Gymfit Circuits! Each of you will have a tennis ball in your gift bag that was given to you at the end of the Christmas term to use for this term!



This term our Collective Worship theme is:

Justice

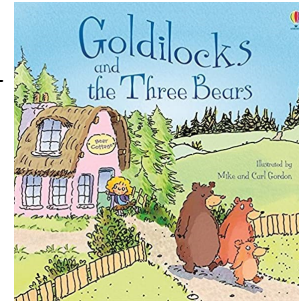
What is justice?

Justice is the morally fair and right state of everything. To have justice as a person's character trait means that they are just and treat everyone the same. They would also treat people how they would like to be treated.

Reading

Class Fairytales

This term our class fairytales will be Goldilocks and The Three Bears, followed by Hansel and Gretel!



We will begin with Goldilocks, using the story as a stimulus for our first writing unit as well as our reading. After this we move onto Hansel and Gretel.

By the end of the term the aim is that the children are able to retell the stories by heart and with expression!

Writing

This term we will be learning to write to entertain. This will include learning how to write 1st and 3rd person narratives and also producing our own role-play stories and even a puppet show!

We will continue to focus on the following areas: letter formation, writing a sentence, saying our ideas before writing, using a capital letter for a name, place or start of a sentence, using a full stop to demarcate the end of a sentence and using finger spaces between words.

Gospels Spring 2 2020—2021



Our topic this term is called 'School Days'

WERE VICTORIAN SCHOOLS HAPPY PLACES TO BE?

What do you think? Have a look at the picture above...do you think the children look happy?

I wonder why not?

This term we will be investigating and researching Victorian schools and comparing them to our own school.

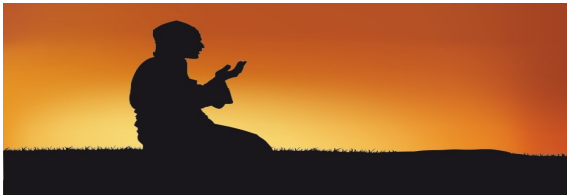
By the end of the topic we aim to not only be able to answer our overarching question above, but also explain how we know!

Religious Education

Islam – Community

What do Muslims do to express their beliefs? Which celebrations are important to Muslims?

This term we continue with our learning about Islam. We will be finding out the answers to the two key questions above. To do this we will explore how Muslims express their beliefs through prayer and how they do this when visiting the Mosque. We will then move on to learning about celebrations that are important to Muslims. We will focus on two celebrations: Eid ul-Adha and Eid ul Fitr.



Reminders...

Remote learning should happen Monday to Friday. Please send your work to :

Gospelsremote@infinityacademies.co.uk

- Continue to practise counting and Nussy daily!
- Please continue to read with your child at home five times a week.
- Remember to book a Microsoft meeting with one of team!
- Follow us on Twitter @StGospels

Science

WHAT IF EVERY MATERIAL WAS STETCHY?

This term we will learn to use touch and sight to identify a number of simple properties of materials, and test materials such as paper and fabric to compare their properties.

We will also learn to compare the properties of liquid water with frozen ice with lots of hands on practical opportunities!

This term there is a strong emphasis on working scientifically with the children using their senses to observe closely. The children will be able to design and carry out simple tests and then record their findings in a variety of ways. They will then be learning to use comparative vocabulary to describe their findings, for example, shinier, harder, softer.



Stay Safe

During these unprecedented times things can sometimes feel overwhelming!

Remember to be kind to yourselves . Please get in touch if you need to talk or are worried about anything .



Maths

Key Learning - Measures

To compare, describe and solve practical problems for:

- lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- mass/weight (for example, heavy/light, heavier than, lighter than)
- capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)

Key Learning- Multiplication and Division

- To count in 10s
- To make equal groups
- To add equal groups
- To make arrays
- To make doubles
- To make equal groups by grouping
- To make equal groups by sharing

