



# PSHE and Citizenship

Living in the Wider World | Respecting Rights

# Are Everyone's Rights Met?



# Aim

- I can identify why people's rights are sometimes not met in the UK and in places across the world.

# Success Criteria

- I understand that human rights are universal and it is not acceptable to take actions which are against people's rights.
- I can identify how some people not having their rights met makes me feel.
- I can research human rights issues and share my thoughts and findings.
- I can identify things I can do to respect and protect the rights of others.

# The Big Questions



Why are people's human rights sometimes not met in places across the world?

Why are people's human rights sometimes not met here in the UK?

Share your thoughts with a partner and then with the class.



# Universal Rights



Human rights are universal – what does this mean?



It means that human rights are there to protect everyone and everyone is entitled to have their human rights met – no matter who they are or where they are from.

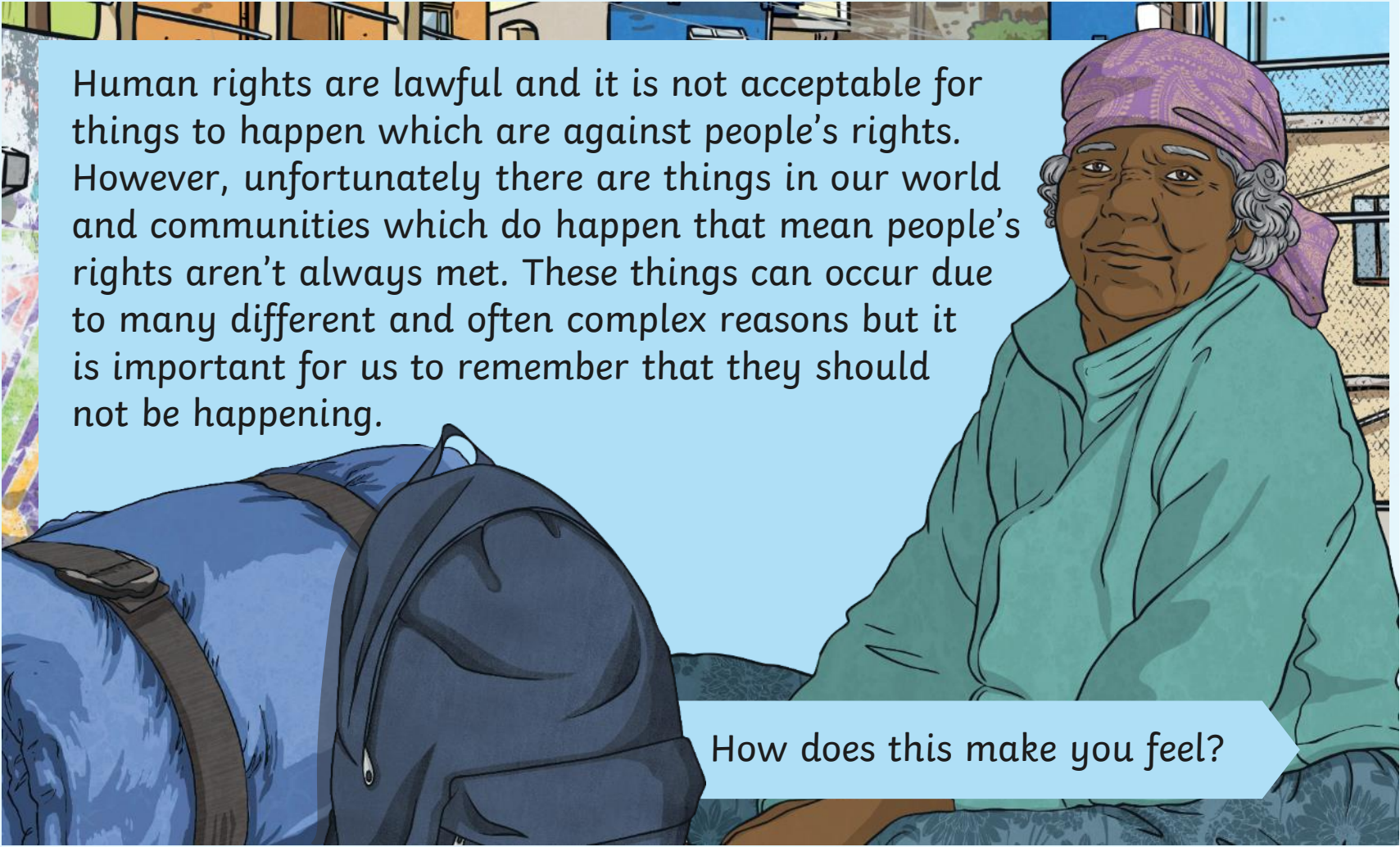


This is something to be celebrated, respected and protected.

# Are Everyone's Rights Met?



Human rights are lawful and it is not acceptable for things to happen which are against people's rights. However, unfortunately there are things in our world and communities which do happen that mean people's rights aren't always met. These things can occur due to many different and often complex reasons but it is important for us to remember that they should not be happening.

An illustration of an elderly woman with grey hair, wearing a purple headscarf and a green shawl, sitting and looking towards the left. In the foreground, the back of a person wearing a blue jacket and a dark backpack is visible. The background shows a simple building with a window.

How does this make you feel?

Let's explore  
this a little  
more!

# Times and Places Where Rights Aren't Met



In your groups, or on your own read the case studies in your [Rights Research Pack](#). Spend some time discussing each one using the questions below.

- Which country are the people concerned from?
- What is happening to them?
- Why is it happening to them?
- How is it stopping their human rights being met?

After you have discussed each case study, record your thoughts and findings on the [What We Have Found Out Activity Sheet](#).

## Rights Research

Case Study



This is  
Evetta

Evetta is 19 years old and lives in the Republic of Congo in Central Africa with her family in a village. Her family has been living there for many years and live on the land which they work. Large logging companies are cutting down the trees surrounding the land. This has led to their home being destroyed and they now have to stand up to the army and the logging companies.

## Rights Research

Case Study 1



This is  
Adhara

Adhara is seven years old and lives in Syria. She was forced to leave her home because of fighting in her country. She no longer has a house and doesn't know where her next meal will be coming from. As medical facilities have been destroyed in the fighting, Adhara cannot get the medical help she needs when she is ill or hurt. Adhara does not feel safe and often goes to sleep feeling anxious and frightened.

# Times and Places Where Rights Aren't Met



People's rights are sometimes not met here in the UK and in different places across the world. This can be for many different reasons – war, cultural and traditional practices, criminal activity, environmental issues and discrimination amongst others.

Although these things can happen, we must remember that human rights are universal and all people are entitled to have their rights met. We all live in one world; we are global citizens. It is important we behave in a way and make choices which allow us to be rights-respecting of all.

# Times and Places Where Rights Aren't Met



If things are done which are against human rights laws, there are people who can help. If you are worried about anything which goes against your rights or the rights of others, talking to someone you trust and asking for help is important.

You can talk to a trusted adult in school, ring **Childline** on **0800 1111** or if you, or someone you know, is in immediate danger, you can call **999**.



# In the News



## In the News

Using one of the case studies, write a newspaper article which describes the human rights issues being faced. Try to explain what is happening and why human rights are not being met. You could also try and suggest what could be done to make the situation better.

The image shows a hand holding a newspaper template. The template has a large blank box on the left for a headline and two columns of lines on the right for text. The background of the slide is a blurred image of a city street with a church spire.

This resource is fully aligned with the Learning Outcomes and Core Topics outlined in the PSHE Association [Programme of Study](#)



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Are Everyone's Rights Met? | Lesson 3

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# How Can I Help?



Human rights are universal and help people to live safe, happy and healthy lives. Let's do all we can to be a rights-respecting class!

There are people, governments and organisations who work very hard to help people across the world whose rights are not being met.

What could you do to help those whose rights are not being met here in the UK and in places across the world?

What actions could you take? What choices could you make? How can you ensure you are respecting and protecting the rights of all people?

Take a moment to think about this and then if you feel happy to, share your thoughts with the class.

# The Big Questions



Why are people's human rights sometimes not met in places across the world?

Why are people's human rights sometimes not met here in the UK?

What do you feel is the most important thing you have learnt today?

