

L.O. To plan, edit and write
the introduction of my
narrative

Marking ladder

- Have an exciting opening that hooks the reader, a problem and a resolution.
- Describe the setting and main character using similes, adverbs and expanded noun phrases.
- Include speech from characters.
- Powerful verbs and adjectives.
- Use a variety of sentences, including compound/complex/relative clauses.
- Questions
- 1st person
- Past tense
- Paragraphs to show change of ideas.

<https://www.youtube.com/watch?v=SxUs41jB4Ts>

What is she doing?
What is she thinking?
How is she feeling?



What is she doing?
What is she thinking?
How is she feeling?



What is she doing?
What is she thinking?
How is she feeling?



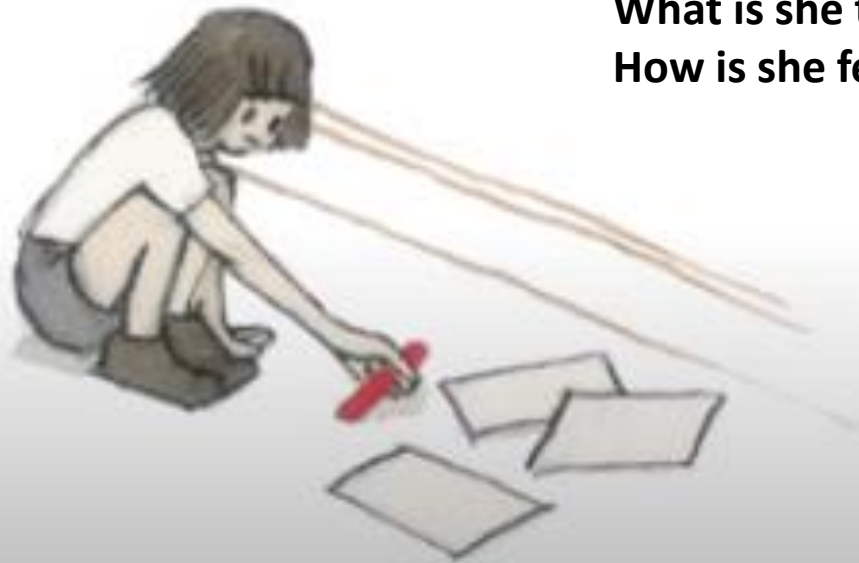
What is she doing?
What is she thinking?
How is she feeling?

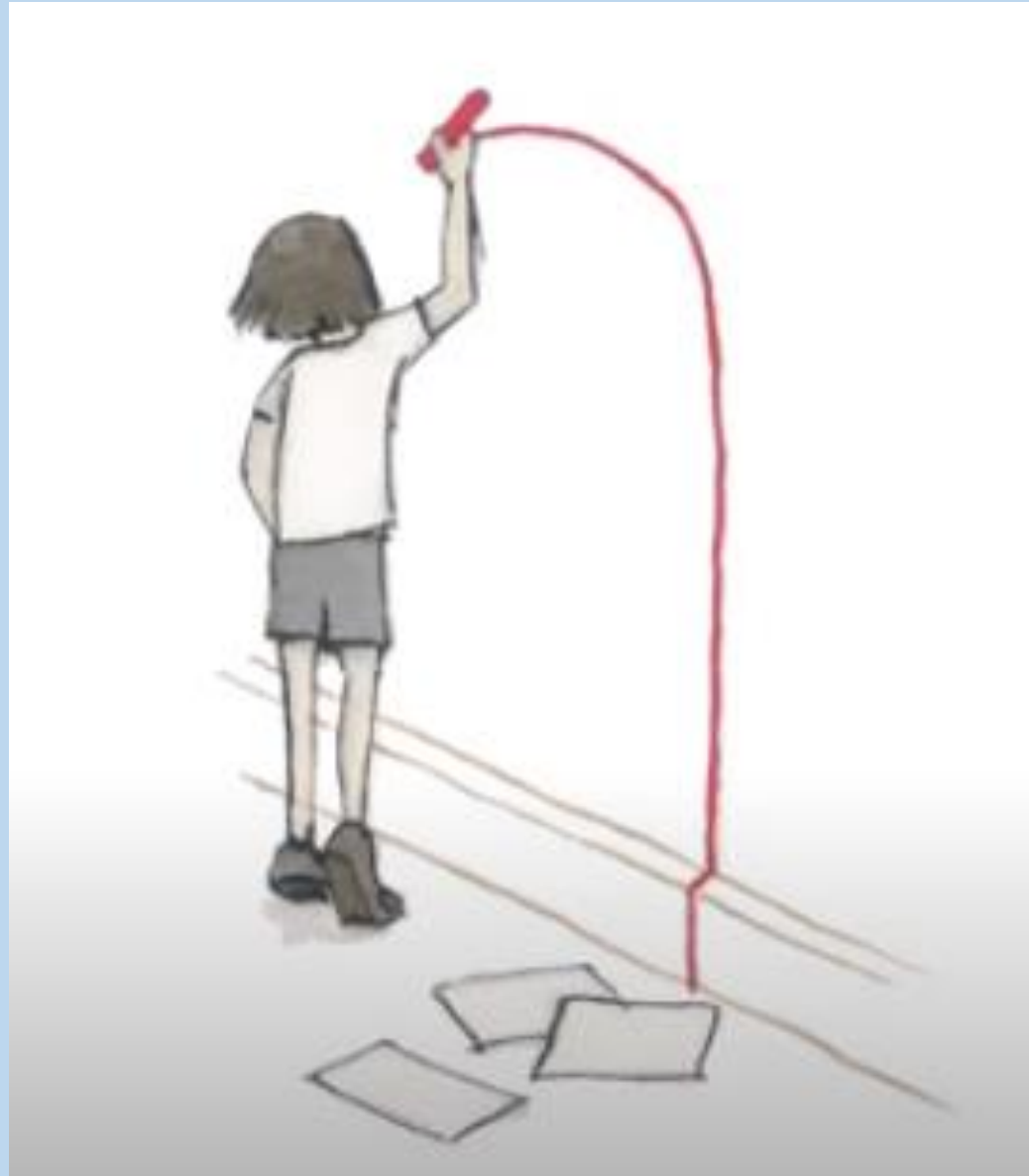






What is she doing?
What is she thinking?
How is she feeling?





What is she doing?
What is she thinking?
How is she feeling?



Where would you go?

Plan Introduction

Introduce the story, set the scene

Set the atmosphere in the house

Rhetorical question

Write Introduction - WAGOLL

'I am so bored,' I screamed at the top of my voice. I had been waiting for these school holidays forever, and now there was nothing for me to do! My Mum was always busy and didn't have time to take me to the park on my scooter. My Dad, who was working from home, couldn't take me out with my kite. Annie was far too busy texting her friends to play ball with me. Deciding there was nothing else for it, I went to my bedroom while feeling very sorry for myself. Even Chester had mice to catch, rather than spend any time with me. Why was everyone always so busy? Looking across the room, something bright caught my eye, a red crayon. If only I could draw a door, that would take me somewhere else.

Write Introduction – Your Turn

Draft your introduction ONLY to the story. Remember to set the scene and atmosphere.

When you have finished writing, look for areas you can improve. Check the marking ladder – have you included everything so far.

Have a look at the next slide for how I improved the WAGOLL – can you make some similar changes?

Edit Introduction

'I am so bored!' I screamed **internally**. I had been waiting for these school holidays forever, and now there was nothing for me to do! My Mum, **who was always busy**, didn't have time to take me to the park on my scooter. My Dad, who was working from home, couldn't take me out with my kite. Annie (**my older sister**) was far too busy texting her friends to play ball with me. Deciding there was nothing else for it, I **stomped** to my bedroom, while feeling very sorry for myself. Even Chester has mice to catch, rather than spend any time with me. Why is everyone always so busy? Looking across the room, something bright caught my eye. A red crayon. If only I could draw a door, that would take me somewhere else, **somewhere exciting**.

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